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STATE NORMAL SCHOOL



VALLEY CITY, N. D.

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UNIVERSITY OF ILLINOIS
7 JUN 1911

Twenty-First Year

New Series—Volume Four—Number Ten
Catalogue Number Twenty-One

MONTHLY BULLETIN OF THE
State Normal School
VALLEY CITY, NORTH DAKOTA

Containing the Nineteenth Annual Report for the
Scholastic Year 1910-11, with General
Announcements for the Year 1911-12

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JUNE, 1911

PUBLISHED MONTHLY EXCEPT AUGUST

Calendar

FALL TERM, 1911

Entrance Examination and Registration....Tuesday, September 26
Regular Work Begins.....Wednesday, September 27
Thanksgiving.....Thursday, November 23
Fall Term Closes.....Saturday, December 16

WINTER TERM, 1912

Examination and Registration.....Tuesday, January 2
Regular Work Begins.....Wednesday, January 3
Brownson Prize Open Meetings of Literary Societies.....
.....Tuesday to Friday, February 13 to 16
Washington's Birthday.....Wednesday, February 22
Winter Term Closes.....Saturday, March 23

SPRING TERM, 1912

Term Opens.....Tuesday, April 2
Final Inter-Society Debate.....Friday, April 12
Arbor Day.....As Appointed by the Governor
Memorial Day.....Thursday, May 30
Term Closes.....Friday, June 21

COMMENCEMENT, 1912

Baccalaureate Address.....Sunday Evening, June 16
Exercises of the Practice School.....Monday Evening, June 17
Fourteenth Junior ExhibitionTuesday Evening, June 18
Recital of Music Departments.....Wednesday, Evening June 19
Eighteenth Commencement.....Thursday Morning, June 20
Alumni Reception.....Thursday Noon, June 20
Distribution of Prizes and Reports.....Friday Morning, June 21

SUMMER SCHOOL, 1912

Term Opens.....Thursday, June 27

State Board of Normal School Trustees.

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THOS. A. HILLYER	For Mayville

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* Leave of absence 1910-11.

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(University of Wisconsin; State Normal School, Valley City)

** Resigned December, 1910.

*** Since January 4, 1911.

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Pennsylvania State College
ASSISTANT IN AGRICULTURE

Department of Rural School Studies.

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Post-Graduate Student, Chicago University

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LILLIAN M. PARTRIDGE
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GEORGE F. FORSTER, A. B.
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ARITHMETIC

ROSALIE POLLOCK
PRIMARY METHODS

SARA ROBERTS FLINN
PRIMARY METHODS

Practice Department.

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SUPERVISOR

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(School of Education, Chicago; State Normal School, Valley City)
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FRANCES C. PORTMAN
(Chicago Kindergarten College)
KINDERGARTNER

EULA J. MILLER
(State Normal School, Moorhead)
CRITIC, GRADES FIRST AND SECOND

MARGARET C. BURNS
(State Normal School, Oswego)
CRITIC, GRADES THIRD AND FOURTH

* Leave of absence 1910-11.

LORA LEVENS, Ph. B.
CRITIC, GRADES FIFTH AND SIXTH

SUSAN W. NORTON, A. B.
(Vassar College; State Normal School, Peru)
CRITIC, GRADES SEVENTH AND EIGHTH

CANDIS NELSON, A. M.
(University of Nebraska)
GENERAL CRITIC

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SUPERVISOR OF MUSIC

MARY G. DEEM
SUPERVISOR OF DRAWING

C. C. CURTISS
SUPERVISOR OF PENMANSHIP

CHARLOTTE REY BURCKHALTER
SUPERVISOR OF PHYSICAL CULTURE

Department of Music.

HOWARD ELSON GOODSELL
(Dean)
VOICE

JEANNETTE DEDRICK
VOICE

KNUTE FROYSAA
(Graduate of Seminary of Christensand)
VIOLIN

MABEL E. UNDERWOOD, B. Mus.
(Hedding College; Graduate Chicago Musical College)
PIANO

LILLIAN G. HEALY
(New England Conservatory of Music; State Normal School, Valley
City)
PIANO

FANNY C. AMIDON
HISTORY OF MUSIC

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ANDREW P. HOLLIS	Vice-President
ANNIE S. GREENWOOD	Secretary
LURA L. PERRINE	Curator of Museum
MORRIS JOHNSON	Assistant Curator
MABEL G. WEST	Librarian
LILLIAN M. PARTRIDGE	Assistant Librarian

Office.

B. I. GREENLEE	Secretary
JENNIE McDONALD	Registrar
ELIZABETH TULLIUS	Information Bureau
PHOEBE HUDSON	Stenographer
HARLOW SHERBURNE	Office Boy
LENA SCHMIDT	Custodian Book Store


Dormitories.

MRS. W. GILBERT	Matron
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Other Employees.

JOHN SAD	Head Janitor and Custodian of Buildings
FRED COLBEY	Superintendent of Grounds
CHAS. F. MILNER	Engineer
EUGENE FLETCHER	Janitor
MARSHALL DUNCAN	Janitor
M. MICKELSON	Janitor
OLIVIA LARSON	Janitress
HANS ANDERSON	Fireman
HANS THOMPSON	Fireman
GEORGE RATHENHOVEN	Mechanic
OLE JACOBSON	Carpenter
HERMAN NORMAN	Teamster
OLE BREKKE	Laborer
ALLEN WILLIAMS	Laborer

The Purpose of the Institution.

HE State Normal School at Valley City, North Dakota, is maintained by the State for the purpose of training teachers. The curriculum and regulations of the school are formulated, therefore, with a direct reference to this double purpose — the instruction and training of teachers. The studies are selected with reference to their pedagogical value. It is not the aim to give a mere academic view of them. The school does aim to give the students a teacher's view of each subject. in order that he may be efficient in the education of others.

The teacher's knowledge is three-fold: first, of subject matter; second, a knowledge of the subject to be taught; third, a knowledge of methods of procedure; this to be acquired as an art in the training school. These are the three ends, but to make these three ends efficient, the school takes great pains that all candidates for its diploma are persons of high character.

General View of the Courses of Study.

1. *The ten-and-a-half-month's Course for Rural School Teachers*, requiring for entrance, completion of the eighth grade and age 17 years, leading to a second grade elementary certificate.

2. *The Four Year Elementary Course* for Eighth Grade graduates, requiring for entrance, completion of the eighth grade or holding of a teacher's certificate. The diploma for this course is accredited as a professional certificate of the second grade for two years. When the holder has nine months' successful experience in teaching he shall be entitled to a second grade professional certificate valid for five years.

3. *The One-Year Elementary Course* for High School graduates. Only graduates of first class High Schools, or those having 45 credits as shown by state completion certificates, are admitted to this course, which requires 15 term

units for completion. The diploma from this course is accredited as a professional certificate of the second grade for two years. After nine month's successful teaching, the holder receives a second grade professional certificate, valid for five years.

4. *The Five-Year Advanced Course* for Eighth Grade graduates. Completion of the eighth grade is required for admission and the course includes 12 term units in addition to the four-year Elementary course. See details of this Course on page 17. The diploma granted at the completion of this course is accredited as a second grade professional certificate for two years, and when the holder has had nine month's successful experience in teaching, he is entitled to a second grade professional certificate, valid for life.

5. *The Two-Year Advanced Course* for High School graduates. This Course is open to graduates of High Schools of first class, or students from other High Schools who have 45 credits as shown by state completion certificates. It consists of one-year elementary course for High School graduates and 12 term credits to be made from the list of subjects shown on page 17.

6. *The Two-Year Special Courses* for High School graduates. Special courses are offered in:

Domestic Science.

Manual Training.

Commercial Subjects.

Kindergarten.

Music.

Drawing..

A combined course of Music and Drawing.

Physical Education.

These special courses are offered only to High School graduates or students from High Schools who can present 45 credits as shown by state completion certificates. A special diploma is granted upon the completion of anyone of these courses, which after nine months' successful experience in teaching entitles the holder to a second grade professional certificate,

valid for life, and authorizes the holder to teach the special subject covered by his course of study.

7. *The One-Year Special Courses* for graduates of Normal Schools. Graduates of this school or others of equal rank may be admitted to the special courses mentioned in Group 6 without being required to take the professional work embraced in these courses. They may, therefore, expect to complete the two-year special course in one year.

Courses In Detail.

COURSE I. *Rural School Course.* Ten and one-half months.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Summer</i>
Reading Geography El. Agriculture U. S. History Singing Penmanship Phys. Culture Twice a week)	Language and Grammar Geography El. Agriculture El. Pedagogy U. S. History Spelling Physical Culture (Twice a week)	Language and Grammar Arithmetic El. Agriculture El. Pedagogy Including Observation Drawing Word Analysis Physical Culture (Twice a week)	Civics Physiology and Hygiene Arithmetic El. Pedagogy Including Practice Physical Culture

The State Normal School has only recently recognized the fact that the Rural School Teacher has conditions and problems to confront that the grade teacher in town does not have. The State Legislature has recently authorized a special course for the training of Rural School teachers. This course may be completed, at present, in ten and one-half months. It is expected, however, that before long, the course will be lengthened. Those who now complete it receive a second grade certificate. Later, if they return to the Normal School for a more extensive course, they will receive one year's credit upon either the four or five year course. The course is administered by special instructors whose experience with Rural Schools entitles them to leadership in such work.

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COURSE II. *The Four-year Elementary Course.*

FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Arithmetic	Arithmetic	Grammar
Algebra	Algebra	Algebra
Geography	Geography	Geography
Reading	Singing & Pen'ship	Singing & Pen'ship
Agriculture	Agriculture	Agriculture

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Rhetoric	Rhetoric	Rhetoric
Elective	Elective	Elective
Grammar	American History	American History
Plane Geometry	Plane Geometry	Solid Geometry
Drawing and Chorus	Drawing and Chorus	Drawing and Chorus

THIRD YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Zoology or Botany	Zoology or Botany	Physiology
General History	General History	General History
Psychology	Psychology	Psychology
Civics	English Literature	English Literature
Elective	Elective	Elective

FOURTH YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Physics	Physics	Physics
School Management	History of Education	Philosophy of Education
Review Grammar	Review Arithmetic	Review Geography
Practice	Practice	Practice
General Methods (6 weeks)	Reading Methods (6 weeks)	Review History
Penmanship Method (6 weeks)	Singing Methods (6 weeks)	

The above outline shows how a student may start in the Fall term of the first year and complete all studies of the Elementary course in four years. But students may start any term, as all the studies of the first year are offered each term. It is best, however, to begin in the Fall term, since the second and third year studies begin only in the Fall term.

The intending student will notice that six electives are permitted in this course. This means that he may, where electives are indicated, select his studies from any of the subjects offered in the institution. In addition to the studies

mentioned in the above outline, he may take six units in the Commercial branches, or six terms in Domestic Science, or six terms' work in Manual Training, or any combination of these studies. It is recommended, however, that he take all of his electives in one line of work. The student is also reminded that he should begin any such course of electives as soon as possible in his school career, and as may be arranged for him by his faculty adviser. It will be observed that the student has two full years of electives, and if he chooses to remain in the school five years and take either the advanced or one of the special courses, he may prosecute his special electives through three years.

It is required that the student presented for graduation have 60 term credits, 54 of which are required as indicated in the outline, the remaining six he may elect from the following list: Latin, German, Social Science, Manual Training, Domestic Science, English Literature, Expression, Commercial Study, Sciences, Advanced Agriculture.

COURSE III. *One-Year Elementary Course for High School Graduates.*

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Psychology Review Grammar School Management General and Penmanship Methods Practice	Psychology Review Arithmetic History of Education Reading and Singing Methods Practice	Psychology Review Geography Philosophy of Education Review History Practice

The One-Year Elementary Course for Graduates of High Schools consists of the work indicated just above. In all, 15 term credits, all of which are required. Every study is offered every term, so that a High School graduate may enter any term in the year and complete the course after three term's attendance. Two Summer Schools count as one term. No work done in High School is accepted as a substitute for any of the work in this course. Standings will be accepted, however, from similar Normal Schools.

COURSE IV. *The Five-year Advanced Course for Eighth Grade Graduates.*

V A L L E Y C I T Y N O R M A L S C H O O L

First, second and third years of this course are the same as for Course 2, (The Elementary Four-year Course). The fourth and fifth years might be arranged as follows:

FOURTH YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Physics	Physics	Physics
School Management	History of Education	Philosophy of Education
General Methods (6 weeks)	Reading Methods (6 weeks)	Review History
Penmanship Methods (6 weeks)	Singing Methods (6 weeks)	Advanced Psychology
Advanced Psychology Elective	Advanced Psychology Elective	Elective

FIFTH YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
School Administration	School Administration	School Administration
Review Grammar	Review Arithmetic	Review Geography
Practice Teaching	Practice Teaching	Practice Teaching
Elective	Elective	Elective

Introduction to Philosophy, Ethics and Aesthetics may be elected in place of either Advanced Psychology or School Administration. This Course is what might be called a strictly Professional or Teachers Course.

It should be noticed that students of this course have the six electives provided for in the four year course and in addition, four of the following three term studies:

1. Advanced American History.....3 credits.
2. Modern European History.....3 credits.
3. Advanced Algebra.....3 credits.
4. Trigonometry and Surveying.....3 credits.
5. Advanced Physics.....3 credits.
6. School Administration.....3 credits.
7. Advanced Psychology.....3 credits.
8. German.....3 credits.
9. Latin.....3 credits.
10. Advanced English.....3 credits.
11. Economic Biology.....3 credits.

V A L L E Y C I T Y N O R M A L S C H O O L

12. Economic Geography.....3 credits.
 13. Introduction to Philosophy, Ethics,
 and Aesthetics.....3 credits.

The student should consult with his Faculty Adviser, when entering upon the Five-year Course, regarding his electives. They should be chosen from courses that support each other. The total number of credits required for graduation from the five year course is 72, 18 or one-fourth of which are elective.

The student must, however, elect two courses out of courses 6, 7, 13. By this arrangement the student may specialize to a comparative degree by electing his 18 terms work in English, or Science (beyond the required Science), or Mathematics or Languages as his interest may dictate.

COURSE V. *The Two-year Advanced Course for High School Graduates.*

It might be tabulated as follows:

FIRST YEAR		
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Psychology	Psychology	Psychology
School Management	History of Education	Philosophy of Education
General Methods (6 weeks)	Reading Methods (6 weeks)	
Penmanship Methods (6 weeks)	Singing Methods (6 weeks)	Review History
Review Grammar	Review Arithmetic	Review Geography
Elective	Elective	Elective
SECOND YEAR		
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
School Administration	School Administration	School Administration
Advanced Psychology	Advanced Psychology	Advanced Psychology
Practice	Practice	Practice
Elective	Elective	Elective

V A L L E Y C I T Y N O R M A L S C H O O L

The High School Graduate in arranging his work in this course should observe that he is required to take two out of the following courses, namely, 6, 7, and 13 as listed above, but he has free election for the rest.

By this arrangement the High School student in two years becomes qualified as a teacher and may specialize by electing twelve terms work in a single group of studies, or in two groups that support each other, and thus becomes qualified to a certain extent, to do High School teaching.

COURSE VI. *The Two-year Special Course for High School Graduates.*

Six special courses are offered High School Graduates as follows:

- A. Kindergarten.
- B. Domestic Science.
- C. Manual Training.
- D. Physical Education.
- E. Music and Drawing.
- F. Commercial Subjects.

These Courses are tabulated as follows:

A. KINDERGARTEN.

FIRST YEAR		
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Psychology School Management Kindergarten Theory General Methods (6 weeks) Penmanship Methods (6 weeks) Singing	Psychology History of Education Kindergarten Theory Kindergarten Practice Singing	Psychology Philosophy of Education Kindergarten Theory Kindergarten Practice

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Kindergarten Theory Review Grammar Practice Drawing and Chorus	Kindergarten Theory Review Arithmetic Practice Drawing and Chorus Reading Methods (6 weeks) Singing Methods (6 weeks)	Kindergarten Theory Review Geography Practice Drawing and Chorus

V A L L E Y C I T Y N O R M A L S C H O O L

B. DOMESTIC SCIENCE.

FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Psychology Chemistry General Methods (6 weeks) Penmanship Methods (6 weeks) Domestic Science Physiology	Psychology Chemistry Reading Methods (6 weeks) Singing Methods (6 weeks) Domestic Science Textiles and Home Nursing	Psychology Physics Review History Domestic Science Art Needle Work

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Domestic Science Philosophy of Educ. Review Grammar Practice Teaching	Domestic Science History of Education Review Arithmetic Practice Teaching	Domestic Science School Management Review Geography Practice Teaching

A double period is devoted to Domestic Science and gives one credit. Two days are devoted to Cooking, two days to Sewing, and one day to Food Study each week.

The second-year work in Domestic Science consists of Advanced Cooking two days and Advanced Dressmaking two days, and Dietetics for one day for eighteen weeks, and Household Management for the remainder of the year.

The Practice teaching will be in Cooking and Sewing throughout the second year.

C. MANUAL TRAINING.

FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Psychology Review Grammar Woodwork Mechanical Drawing (1 period per week) General Methods (6 weeks) Penmanship Methods (6 weeks)	Psychology Review Arithmetic Woodwork Mechanical Drawing (1 period per week) Reading Methods (6 weeks) Singing Methods (6 weeks)	Psychology Review Geography Woodwork Mechanical Drawing (1 period per week) Freehand Drawing

V A L L E Y C I T Y N O R M A L S C H O O L

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
School Management Copperwork	History of Education Organization of Manual Training	Philosophy of Education
Cabinetwork	Cabinet work	Industrial History
Mechanical Drawing (2 periods)	Mechanical Drawing (2 periods)	Turning Mechanical Drawing (2 periods)
Practice	Practice	Practice

Students electing Manual Training for the six electives in the Four-year course may substitute Manual Training for Singing and Penmanship in the first year, shop-work for Chorus and Drawing in the second year, and one period of teaching Manual Training for one of the two terms of regular methods for the third year.

Students who take the five-year course may elect in addition to the six regular electives three units.

The student may, therefore, complete the regular teacher's course and the special Manual Training course, receiving both the Elementary diploma and the Special diploma, in five years.

E. MUSIC AND DRAWING.

We have several courses to offer in what might be called the Public School Arts.

1. A two-year course in Music for High School graduates.
2. A two-year course in Music and Drawing combined for High School Graduates.
3. A one-year course in Music and Drawing open to graduates of this and other Normal Schools.
4. A two-year course in Drawing.

1. THE TWO-YEAR COURSE IN MUSIC

FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Methods in Singing Harmony Voice, piano or violin General Methods Psychology Glee Club	Methods in Singing Harmony Voice, piano or violin Methods Psychology Glee Club	Methods in Singing Harmony Voice, piano or violin Review Psychology Glee Club

VALLEY CITY NORMAL SCHOOL

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Philosophy of Educ. Reviews Practice Musical History Voice, piano or violin Glee club	History of Education Reviews Practice Musical History Voice, piano or violin Glee club	School Management Reviews Practice Musical History Voice, piano or violin Glee club

2. THE COMBINED COURSE IN MUSIC AND ART FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Psychology General Methods Methods in Singing 1st Drawing Advanced Drawing Glee club	Psychology Methods Methods in Singing 1st Drawing Advanced Drawing Glee club	Psychology Reviews Methods in Singing 1st Drawing Advanced Drawing Glee club

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Reviews Musical History Practice Methods in Drawing Philosophy of Education Glee club	Reviews Musical History Practice Methods in Drawing Philosophy of Education Glee club	Reviews Musical History Practice Methods in Drawing Philosophy of Education Glee club

3. A COURSE IN MUSIC FOR NORMAL SCHOOL GRADUATES

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Methods in Singing Musical History and Harmony Practice Advanced Drawing Drawing, Methods and Practice Glee club	Methods in Singing Musical History and Harmony Practice Advanced Drawing Drawing, Methods and Practice Glee club	Methods in Singing Musical History and Harmony Practice Advanced Drawing Drawing, Methods and Practice Glee club

The Philomelians, an advanced glee club of women's voices, meets weekly for the practice of cantatas, operettas, glees, etc.

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4. A TWO-YEAR COURSE IN PUBLIC SCHOOL ART
FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Psychology General Methods 1st Drawing Manual Training Design	Psychology Methods 1st Drawing Manual Training Design	Psychology Review 1st Drawing Manual Training Design

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Philosophy of Education Methods in Art Applied design in leather and basketry Advanced Drawing	History of Education Methods in Art Pottery Advanced Drawing	School Management History of Art Copper Advanced Drawing

F. COMMERCIAL COURSE.

FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Psychology Methods I. Bookkeeping I. Typewriting I. Commercial Corre- spondence alternat- ing with I. Law	Psychology Methods II. Bookkeeping II. Typewriting II. Commercial Cor- respondence alter- nating with II. Law	Psychology Review III. Bookkeeping III. Typewriting III. Commercial Cor- respondence alternat- ing with III. Law I. Shorthand and Penmanship

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Philosophy of Educ. Practice Review Advanced Bookkeep'g II. Shorthand and Penmanship Transcribing	History of Education Practice Review Advanced Bookkeep'g III. Shorthand and Penmanship Transcribing	School Management Practice Review Office Practice Shorthand Methods and Penmanship

G. PHYSICAL EDUCATION.

The First, Second and Third Years are the same as in the Four Year Elementary Courses. Graduates of High Schools of the First Class are admitted without examination.

FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Physics Gymnastic Practice School Management Technique of Football, Tennis, and Fencing Anatomy Elocution	Physics Gymnastic Practice History of Education Tech. of Basket Ball, Gymnastics and Fencing Anatomy Elocution	Physics Gymnastic Practice Phil. of Education Tech. of Baseball, Track. Athletics, Boxing, & Wrestli'g Playground Meth. and Games, and Physi- ology of Exercise

SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Botany Practical Gymnastics Gymnastic Dancing, & Theory of Teaching Gymnastics Practice Teaching Hygiene & Sanitation Zoology *	Chemistry Practical Gymnastics Gym. Danc'g and Hist. of Phys. Edu. Practice Teaching Phys. Edu. in Pub. Grade & High Sch'ls Zoology *	Chemistry Practical Gymnastics Gym. Dancing and Emergencies Practice Teaching Elective Physiology *

* This subject comes regularly in the Third Year of the Elementary course. Those who did not take it in the regular course must make provision for it as indicated.

Admission Requirements.

For Courses 1, 2 or 4, graduation from the Eighth Grade will be required for entrance. Credentials should be shown on entering. Applicants without such graduation will be given an examination in Arithmetic, Grammar, Geography, United States History, Penmanship and Spelling. The Spelling and Penmanship will be judged from papers written on other subjects. Holders of teachers certificates of any grade will be admitted to these three courses without examination.

For Courses 3 and 5 graduation from a first class High School will be required. Non-graduates presenting 45 credits in the form of State Board certificates will be accepted. Graduates from second and third class High Schools will be admitted to advance standings upon their High School Board certificates. Under the rule of the State Normal School Management, standings from second and third class High Schools can not be accepted except as supported by State High School Board certificates, but examination will be granted in subjects claimed by the applicant to have been done in High School but not covered by the State High School Board credentials.

For the two-year special courses, graduation from a first class High School or the equivalent (45 credits of standard high school work) will be required. Graduates of Normal Schools who have had the work represented by Course 3, the One-year Elementary Course for High School graduates may be admitted to any of the special courses of the Advanced Five-year course, with the expectation of graduation in one year.

All candidates for admission to the Normal School must be fifteen year of age, in good health, of sound mind and good moral character.

Promotion.

The student's record is made from his daily work and occasional tests. A good daily record is essential. Those who make a class standing of 90% for the term are frequently exempt from the final examination, but not more than twelve per cent of a class membership may be exempt.

Seventy-five per cent is the passing grade in all subjects, except Spelling. Those who fail in any term's work will be required to take it again on such conditions as the instructor may impose. This is a Normal School for the preparation of teachers, and promotion and graduation are made with reference to the teacher's ability as well as to scholarship. Scholarship must be thorough and comprehensive.

Completion of Studies.

When a student has completed any subject which is necessary for him to know, in order to be a teacher, he may receive a certificate to that effect. Such certificates are accepted by the examining authorities towards a teacher's certificate. Standings more than two years old will not be furnished for such purpose, unless the student has recently been in attendance, in which case the standings may be three years old.

Graduation.

Students who complete any of the several curricula and who give evidence of scholarship, skill in teaching, character and ability will be graduated and awarded a diploma of the Normal School, appropriate to his curriculum. Those who complete Course 2 must present 60 term credits. For Course 3, 15 credits are required. Candidates for graduation from Course 4 must present 72 credits, and from Course 5, 27 credits, 15 of which are the units required in the one-year Elementary Course, and 12 must relate to the specialty chosen. The diploma will not be issued to anyone who has not taken a course of at least one year as a resident student.

This rule seems to be necessary to maintain standing as an educational institution, and not as an examining body. Moreover, all the work of the student's curriculum must be performed before graduation. No student will be permitted to plead any rule of this circular, or statement made by any member of the faculty as an excuse for not completing the entire work of the course to the satisfaction of the faculty.

Teacher's Certificate.

The laws of North Dakota are very liberal to graduates of her Normal Schools. To those who complete the Rural Course of ten and one-half months, a second grade certificate, valid in Rural Schools is issued at once. The diploma from the Four-year Elementary (Course 2) or its equivalent, the one-year curriculum (Course 3) for High School graduates is

awarded a professional certificate of the second grade, for two years, and after the holder has taught successfully nine months, he shall be entitled to a second grade professional certificate, valid for five years, renewable at the discretion of the State Board of Examiners.

The diploma from the Advanced or Five-year curriculum (or its equivalent, the two-year curriculum for High School graduates, Course 5) is awarded a second grade professional certificate for two years, and after the holder has had nine months successful experience in teaching, he is entitled to a second grade professional certificate valid for life.

Graduates from any of the special curricula will likewise receive a diploma and will be granted a certificate authorizing them to teach in any of the Common, Graded, or High Schools of the State, the specialty represented by their diploma, as well as the five-year certificate granted to graduates of the Four-year Elementary course.

Advance Standing.

Examination for advanced standing will be permitted in the case of work claimed to have been done elsewhere but for which satisfactory credentials are not submitted.

Examination for standing in common school subjects will be permitted only to teachers with at least nine months' experience. Even they must take in class the first term's work in any such subject, but they may, in certain cases, take examination for a standing in the remainder of the subject but only by recommendation of the teacher.

Advanced standing not to exceed six credits will be allowed for secondary schools and college work not included in the Normal School courses of study, and not sectarian or denominational. Subjects accepted would, of course, absorb the student's six electives allowed, in the four year course.

Deficiency in English.

Students who are conspicuously deficient in either written or oral English will not be permitted to graduate, although they may have obtained a passing standing in all the regu-

larly required and elective work. This rule will not be enforced as rigidly in the case of students of Course 1 as in other courses. The school may make such assessments of extra work in individual cases as it considers advisable.

Other Regulations.

Students who take the regular instruction and practice in band, orchestra, glee club once each week, or who take special lessons in music not oftener than twice each week may claim one-fifth credit per term on satisfactory standings in each subject.

Students must be guided by the faculty adviser in the arrangement of studies, in order to avoid scattered results.

Students who enter upon a three term subject are required to take three terms unless permission is secured from the faculty to take fewer.

The passing mark in all subjects is 75 per cent, except spelling in which a standing of 95 per cent is required for two terms or 90 per cent for three terms. No credit is given for spelling. All students must take it until the required record is made.

Students to complete the Elementary Course in four years are expected to carry five subjects each term as shown in the tabulated course of study. To carry more, the permission of the faculty must be secured, and such permission is usually difficult to secure. The student who makes a low average standing will be required to take fewer than five studies, thereby lengthening the time of the course.

Students commencing the regular four year course may be able in five years to complete it and one of the special courses and may receive the regular Normal School diploma, and in addition thereto the special diploma authorizing them to teach the subjects included in their special course.

Likewise, students entering on the four year course may continue to the end of the five year course and receive the diploma of the five year course, which leads to the state life certificate.

No student shall receive the special certificate mentioned except upon the completion of five years of work in the Normal School or two years in the Normal School in advance of the first class High School curriculum.

No work done in High School can be accepted by the Normal School to shorten the time of any course. High School students who have any of the required work will not be required to repeat their course in the Normal School but must take another subject as a substitute. As far as possible, studies should be taken up in the order indicated in the tabulated course of study.

Absence from recitations reduces a student's class standing one per cent for each absence having a satisfactory excuse; two per cent for each absence with unsatisfactory excuse. Absence of three days or more on account of sickness or other important engagement may be excused upon petition to the faculty. In all cases involving less than three day's absence, instructors will enforce the rule announced in this paragraph.

Any student found deficient in spelling, spoken or written English will be remanded to the class that will most effectively remove their deficiency.

Credits.

A credit is one subject reciting each day for a term of three months. A unit is one study carried through the year, reciting daily five times per week. A unit is frequently called a course.

The four year course requires that the student present sixty credits for graduation, fifty-four of which are required, six of which may be elected from the list shown on page .

The one year elementary course for High School graduates requires 15 credits. The special and two year advanced course for High School graduates requires 27 credits.

For the completion of the Advanced Course, the student must present 72 credits. Any graduate of the four year course may afterward return to the school and complete the twelve credits and receive the advanced diploma. The school will offer such subjects of the Advanced, Elective and Special two year courses, as the demands of the students and the resources of the school warrant.

Departments.

Agriculture.

MR. JAMES

MR. THORESON

AGRICULTURE I. *One term.* Elementary. An elective course repeated each summer term. The plant; requirements for its growth, plant propagation; the nature, formation, cultivation, and fertility of soils; fruits, trees, and ornamental shrubbery adapted to North Dakota. Simple laboratory work, suitable for the common schools and requiring little apparatus. Text: Warren's Elements of Agriculture.

AGRICULTURE II. *Two terms.* Fall and spring. Required of those pursuing the Rural Teachers' Course. The aim is to interest the student in rural life, cause him to believe in its wholesomeness and possibilities, and give him a knowledge of the elements of agriculture. The course covers the same subjects that are covered by the course designated by "Agriculture III," but less time is spent upon laboratory work, and the subjects are treated in a briefer manner. Text: Warren's "Elements of Agriculture."

AGRICULTURE III. *One year.* Required of all regular first year students in the four year elementary course. The fall term is devoted to a study of the plant, its growth, propagation, germination of seeds, identification, and scoring; a few type farm crops; identification and study of weeds with methods of eradication; common fruits of the region, considering planting, pruning, and general care; ornamental trees, shrubs and vines, houseplants, etc., suitable for home and school grounds. In the winter term the principles of feeding farm animals, history of a few main breeds, their chief characteristics and uses; dairying, with attention to the care of milk on the farm, the Babcock test, etc. In the spring term, soils, their nature, formation, texture, composition, and classification; effect of cultivation, drainage, and rotation of crops; soil fertility, with special attention to the essential plant

foods, their abundance, and source. Three hours a week of recitation, and four hours a week of laboratory exercises and field work, including school garden and experiment plots. Texts: Warren's Elements of Agriculture, Agricultural Bulletins, and Year Books of the Department of Agriculture.

AGRICULTURE IV. *Two years.* Seven periods a week. Designed for those who elect agriculture as the special subject in the five year course. Much the same subjects are considered as in the one-year course, but in a more detailed and advanced way. The laboratory work is more extensive and more time is devoted to it. The work is divided as follows:

First Year. Fall term: The Plant and Farm Crops. Study of the plant, requirements of plant growth, propagation, identification, germination, and scoring of seeds, their selection, care, etc.; identification study of most injurious weeds and their seeds, with methods of combating them; a few special farm crops, as corn; description of main varieties, scoring and grading, cultivation, uses, place in rotation, etc. Winter term: The physical nature of soils, their formation, function, origin, and wasting texture, composition, and kinds; capillarity, osmosis, and diffusion in their relation to the soil and plants; soil, water, air, temperature; drainage; physical effects of tillage and fertilizers. Text: King's Physics of Agriculture. Spring term: *Fruits*, the location, planting, tillage, protection, and general care of trees and small fruits; diseases and injurious insects. *Landscape gardening*; simple rules of planting with several trees and shrubs adapted to this state. *Propagation*; seedage, cuttage, layerage, and grafting. *Window boxes and school gardens*; laboratory and garden work. Text: Green's Popular Fruit Growing.

Second Year. Fall term: A study of farm animals. Horses, draft and road; cattle, beef and dairy; hogs, fat or lard and bacon. Sheep, mutton and wool. Poultry, meat, general purpose, egg. History of main breeds; economy of different types; their management and care. Winter term: Animal feeding. Food principles, digestive system of farm animals; function of nutrients; food stuffs; nutritive ratio;

balanced rations; feeding of growing and work animals. Dairying; composition and care of milk; its bacteria; Babcock test; individual differences of dairy cows; economy of dairying in farm practice. Spring term: Chemical composition of the soil. The plant foods necessary to plant growth; their uses, foods likely to become deficient; crop requirements of these elements; losses of fertility; their causes; commercial fertilizers; pot culture experiments and field work.

Arts.

MISS DEEM

MISS BASSETT

A course of three years in drawing and manual art is offered. The first year's work is required of all second year students in the Normal department, and the three terms must be taken consecutively. The second and third years may be elected by those who specialize as teachers of drawing and manual arts in the graded schools. These courses are also open to high school graduates who have had a preliminary course of drawing in the grades and in an accredited high school. The completion of three years' work entitles the student to the special certificate for drawing.

FIRST DRAWING. Required in the second year of Normal Course. One and one-half credits.

First term. One-half credit. Theory of color. Exercises to develop the color sense, and a study of the fundamental laws with regard to the handling of color. The application of the laws of color in pictorial representation of flowers and still-life. Mediums used: water colors and colored chalks.

Second term. One-half credit. Free hand and mechanical perspective. Drawing from cast and life. Mediums used: pencil, charcoal, colored chalks.

Third term. One-half credit. Landscape and flower painting. Design. The principles of aesthetics as applied to modern and historic art. Text-book: Art Education, Prang.

ADVANCED DRAWING. *One year.* Two periods a day. Three credits.

First term. Still life drawing. Cast drawing. Mediums used: Water color, charcoal, colored chalks.

Second term. Applied design. Materials used: leather, brass and copper, clay.

Third term. Constructive design. Architectural drawing. Landscape.

SCHOOL ROOM METHODS IN ART. Prerequisites, First and Advanced Drawing. A study of the curriculum of school art as done in the public schools. Two periods a day. Three credits.

First term. One credit. Primary methods. A course in drawing and handwork for the first four grades. Teaching in the Model School.

Second term. One credit. Intermediate and grammar school methods. A course in drawing and hand work, consisting of clay modeling, book binding, lettering, basketry, pottery, etc. Teaching in the model school.

Third term. History of Art. The study of the evolution of art from primitive times to the present, with special emphasis on the great art epochs, and their relation to and influence on present day accomplishment. The aim is not only to make this course instructive, but to attain correct standards of taste.

Commercial Studies.

MR. CURTISS

MRS. GREENWOOD

MISS COOK

PENMANSHIP. *Three terms, daily.* Free-hand writing, with abundant practice and drill, and special attention to the correct pedagogy of the subject. Students are not only taught how to write well, but how to teach writing well. Text: The Curtiss Ideal.

BOOKKEEPING. *A three-term study.* Special column ruling, duplicating devices, department ledgers, the keeping of branch store accounts, the opening and closing of partnership books, and office practice. The instruction in bookkeeping is entirely individual. Text: Curtiss' American Standard Bookkeeping.

STENOGRAPHY. *A three-term subject.* Open to all second year students. The fundamental principles of the subject,

followed by extensive practice and accompanied by exhaustive test exercises designed to increase the student's stenographic vocabulary and strengthen the memory. Careful attention given to business forms, legal and legislative documents, filing, copying, indexing, manifolding, as well as the general knowledge and habits required of the competent amanuensis. Texts: Barnes' Brief Course, Reader I., II., and III., and Universal Dictation Course, and Tinus' Dictation Studies.

TYPEWRITING. *Three terms.* The touch system; perfect mastery of the keyboard; care of the machine; rapid and accurate work, with a final minimum speed of twenty-five words per minute when transcribing from shorthand notes, and thirty-five when copying. Text: R. P. Felch's Touch Typewriting Instructor.

COMMERCIAL LAW. *Three terms,* alternating daily with Commercial Correspondence. Required of all bookkeeping students. A thoro study of the fundamental laws of business, and principles governing trade. Practical application is made of every theory taught. Systematic instruction and drills in contracts, negotiable instruments, personal property, agency, partnership, corporations, insurance, and real estate transfers are conducted. Especial attention is paid to the preparation of all common legal documents. The formation of good business habits and the elevation of the ideals of citizenship are given careful thought in this course. Text: Lyons' Commercial Law.

COMMERCIAL CORRESPONDENCE. *Three terms,* alternating daily with Commercial Law. Required of all commercial students. Substitutes for regular rhetorical work. Much attention is given in this course to correct English in letters and essays. Systematic drill is carried on thruout the year in all technicalities relating to business documents. In addition to extensive practice in business letter writing, the following short courses are incorporated: Contracts, invoicing, billing, telegraphing, cabling, advertising, social correspondence, and postal information. Text: Altmaier's Commercial Correspondence.

SHORT COURSE COMMERCIAL CORRESPONDENCE. *One term*, daily. Open to commercial students who can remain for the winter term only. Practically the same work as outlined above, in slightly abbreviated form. Text: Altmaier's Commercial Correspondence.

Domestic Science.

MISS FARNSWORTH

MISS SPENSLEY

Open to high school graduates or those taking the five year course.

The first year a double period daily is devoted to Domestic Science and gives one credit; two days are devoted to Cooking, two to Sewing, and one to Food Study.

In the Food Study, the character, value, use and preparation of food materials are considered. Textiles requires six weeks and Home Nursing six weeks.

The second year's work in Domestic Science consists of Advanced Cooking two days, Dressmaking two days and Dietetics one day for eighteen weeks, then Household Management the remainder of the year.

Practice Teaching in Cooking, and Sewing will be given throughout the second year. The history and literature of Domestic Science together with its organization in the public schools will be given in the spring term.

The aim is to make the work extremely practical and wholly adapted to the public schools. Emphasis is put upon thoroughness of work in the department rather than elaborateness of equipment. It is the opinion of the school that domestic science need not be an expensive feature of our public schools.

Educational Theory.

MR. BUFFUM

MR. HOLLIS

MISS PORTMAN

MISS HILL

SCHOOL MANAGEMENT AND SCHOOL HYGIENE. *One term*. Repeated each term. Required of all seniors. About eight weeks are devoted to the consideration of the actual problems

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of the teacher's daily life and work. During the last four weeks school conditions affecting the health of pupils individually and of the school as a whole are studied. Texts: Seeley's School Management, and Shaw's School Hygiene.

HISTORY OF EDUCATION. *One term.* Repeated each term. Required of seniors. A general view of the history of education, with special attention to the relation of past progress to present day conditions. Text book and library reference work. Text: Compayre's History of Pedagogy.

PHILOSOPHY OF EDUCATION. *One term.* Repeated each term. Required work for seniors. A study of Biological, Physiological, Sociological, Psychological, and Philosophical aspects of education. Text: Horne's Philosophy of Education.

ELEMENTS OF PEDAGOGY. *One term. First year.* A brief course primarily for students expecting to teach before graduation. Topics are taken up dealing with actual school room work and conditions. Texts: White's Elements of Pedagogy.

CONTEMPORARY EDUCATIONAL SYSTEMS. *Fall and winter terms.* Primarily for advanced students, and open to seniors. A study of the school systems of England, Germany, Ontario, and the United States. Credit is allowed for the work of either term, though the course runs through two terms. Texts: Sharpless' English Education, Bolton's The Secondary School System of Germany, Ross' The School System of Ontario, and Boone's Education in the United States.

SCHOOL ADMINISTRATION. *One term.* Spring term. For advanced students and seniors. This course, dealing with the practical problems of School Administration, makes with the course on Contemporary Educational Systems a year's work. Text: Perry's The Management of a City School.

GENERAL METHODS. *The first six weeks of the fall term.* This is a study of the basic principles which underlie the special methods presented subsequently in classes in special methods. Text: McMurry's Methods of the Recitation.

INTRODUCTION TO PHILOSOPHY, ETHICS, AND AESTHETICS.

One year. If desired, a course in these branches will be given, running through three terms. (For advanced students.)

KINDERGARTEN PRACTICE. That pupils may apply the theories studied, a kindergarten for children from four to six is maintained. Besides the regular required three terms of Practice Work, one more term will be given in the kindergarten, so that students may surely be proficient in practical work. Music and Drawing are required, as each is so essential in the correct development of young children.

THE SPECIAL KINDERGARTEN COURSE. A thorough course in Kindergarten Training, comprising two years and leading to a special diploma, is offered to Normal seniors or High School graduates. Besides the fifteen required senior credits, twelve in special work are required, six in Kindergarten theory, two each in Music and Drawing, one elective, and one in Kindergarten Practice.

The Kindergarten Theory comprises: *Mother Play*, in which Froebel's Mother Play Songs are discussed as examples of how to study children. *Gifts*, based upon the facts that the fundamental forms underlying nature, industrial, and artistic work are geometric. These gifts help the child to understand the relation of form, to classify the objects about him, and to undertake creative construction. *Occupations*. Elementary forms of handwork which develop the creative and constructive instincts of the child to the point where free expression is possible. The simplest basic principles of construction are taught in order to develop the coordination of hand and eye essential to the manual training in the grades. *Program*, in which the essential elements of the year's program are taken up with discussions of the problems pertaining to each day's work. Original programs are required. *Stories*, developing both the art of story-telling and a discrimination in the choice of stories adapted to the various needs of the children. The classification, adaptation, and dramatization of stories is also studied. *Games*, including study of the educational values of play, and practice in playing the games used in Kindergarten and Primary Grades.

English Language and Literature.

MR. ANDREWS

MISS MCGREGOR

MISS AMIDON

MRS. MACDONALD

MISS RAWLINS

FIRST GRAMMAR. *One term.* Required of first year students. A study of sentences and their structure. Text: Buehler's English Grammar, Part I.

SECOND GRAMMAR. *One term.* Required of students after completing First Grammar. A study of the parts of speech. Text: Buehler's English Grammar, Part II.

REVIEW GRAMMAR. *One term.* Required of seniors. A review of the elements of grammar. Text: Webster's English Grammar.

LANGUAGE AND GRAMMAR FOR RURAL SCHOOL TEACHERS. *Two terms.* Required of students taking the course of ten and one-half months. Texts: Buehler's English Grammar and Literature for the Study of Language, arranged by R. M. Black.

RHETORIC. *One year.* Required of second year students. The laws of correct expression in language, and their application in written and oral composition. Text: Espenshade's Rhetoric and Composition.

LITERATURE. *One year.* Two terms required of juniors. A brief historical survey, with an investigation of literary principles and a consideration of various classics with special reference to the teaching of reading and literature in the grades. Text: Moody and Lovett's History of English Literature.

ADVANCED LITERATURE. *One year.* A selected period in English or American literature studied in detail, with extensive individual investigation and collateral reading.

SPELLING AND WORD STUDY. *One year; two recitations a week.* Required of all first year students and of such other students as shall be found markedly deficient in this line of work. Pronunciation, word-building, and definition. An average of 90 per cent or more for three terms' work or an

average of 95 per cent for two terms, will be required for completion of the subject. Text: Sandwick and Bacon's The High School Word Book.

READING. *One term; first year.* The aim is to make intelligent readers by teaching the student to analyze thought, to interpret literature, and to render the meaning naturally. Drill in pronunciation, enunciation, and articulation; the formation of clear mental pictures of the selections read; the development of the voice in the expression of emotions. Text: Clark's How to Teach Reading.

EXPRESSION. This department is for the personal need of the student, for a broader development of self and to eliminate by careful training inherited and habitual defects and mannerisms of voice and body.

This course offers three terms: First, theory of corrective speech for school room practice and story telling; second articulation, enunciation, pronunciation, phrasing and gesture, the study and arrangement of special day programs as the outgrowth of class work; third, dramatization of children's stories for practical uses. Texts: Murdoch's Analytic Elocution.

RHETORICALS. The student should familiarize himself with the requirements for Rhetoricals as detailed here. These exercises in composition and expression, under the direction of the *Department of English*, are required of all First Year and Junior students, three terms each, and of all Seniors, in connection with Current Events, during the first and second terms.

First year students will perform three exacting exercises, or their equivalent, during each term, in regular Rhetorical classes. They will not be allowed to do work for Rhetorical credit in literary societies.

Second year students enrolled in Rhetoric will be excused from other Rhetorical work.

Juniors will perform three exacting exercises, or their equivalent, during each term. The principal one of these exercises must be delivered before a regular Junior Rhetorical class; the other two exercises may be delivered before a literary society, or in a class room, with the sanction of the Rhe-

torical teacher in charge. The principal exercise must consist of a piece of original composition, fully memorized, and delivered in class. The other two exercises may be of the nature of essays, debate, declamation, or oratory. Where these are to be delivered before literary societies, each paper, selection, or outline must be submitted for revision, to the instructor in charge, on the Tuesday before the Saturday on which it is to be delivered.

If a student fails to fulfill the Rhetorical requirements promptly and satisfactorily, additional work of this nature will be exacted.

First year, second year, and Junior students participating in the Brownson and Francis prize competitions, in final inter-society or inter-scholastic debate, in theatricals, or in other similar exercises, or in journalism and student publications, will be excused from an equivalent amount of Rhetorical work at the discretion of the instructors in charge.

Commercial students may substitute one year's work in letter-writing for First Year Rhetoricals.

Rural Course students will do Rhetorical work under the supervision of the head of that department and largely in connection with their literary society, "The Prairie Breeze." Three papers a term, carefully written and criticized, shall be asked of each student, besides regular appearance before the society or class at intervals, in oral work. The exercises are all to be suggestive with reference to the students' future work as teachers in rural schools.

SENIOR CURRENT HISTORY. One hour each week, fall and winter terms, with sections in the spring term for students entering school in January. Required of all Seniors without exception. The hour will be devoted largely to the discussion of current history in which there will be an examination at the end of each term. Each student will prepare and give two talks or discussions a term along the line of current history.

LITERARY SOCIETIES. The students of the school support three voluntary literary societies and other minor societies for special forms of voluntary literary effort. The senior

society, State Normal Atheneum, maintained for exercise in essay, debate, and parliamentary practice is open to young men and young women.

The Clonian society limits its membership to young women and meets once a week for literary work.

The young men of the school maintain the E. B. C. society for the encouragement of debate and other forms of literary work.

Honorable E. R. Brownson, a member of the Board of Management offers an annual prize of \$25.00 to the society which does the highest grade of work throughout the year.

The Francis Oratorical Prize, offered by Mr. and Mrs. S. M. Francis, of Ayr, as a memorial to their little daughters, consists of the sum of \$25.00 yearly for a period of ten years, beginning with 1911, to be distributed in amounts of twelve, eight and five dollars respectively, among the three contestants ranking highest. The prizes are for excellence in oratory and any student in the Normal may compete. The orations for next year's contest are to be handed in by the last Tuesday in January, so that the work of preparation should begin in the summer or early fall.

History and Social Science.

MR. WEMETT

MISS HILL

RURAL AMERICAN HISTORY. *Two terms.* Begun in both fall and winter terms. Required of all students taking the rural course. Text: Mace's School History.

AMERICAN HISTORY. *Two terms.* Required of all second year students in the winter and spring terms. A general survey of American history; social and economic as well as political development. Text: James and Sanford's American History.

GENERAL HISTORY. *One year.* Required of all Juniors. A general survey of the history of the ancient nations and of western Europe. Texts: West's Ancient World; Robinson's Introduction to the History of Western Europe.

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REVIEW HISTORY. *One term.* Repeated each term Required of all seniors. A topical review of the important phases of American history in connection with methods in teaching history. Text: McMurry's Special Method in History.

CIVICS. *One term.* Required of all students in the fall term of the third year. A study of the organization and operation of both federal and state governments. Text: Boyle's Government of North Dakota.

ECONOMICS. *Fall term.* Open to juniors. A short course in the fundamental principles of Political Economy. Text: Ely and Wicker's Elementary Economics.

SOCIOLOGY. *Winter term.* Open to juniors. A study of the organization of society and of the operation of social forces; present-day problems and methods. Reading and reports. Text: Blackmar's Elements of Sociology.

MODERN HISTORY. *One year.* Open only to seniors and graduate students. An option of two fields of study is offered to students in this course, as follows:

(a) *Recent European History*, including the Protestant Revolution, the French Revolution, the growth of modern governments and a short treatment of the present international relations. Texts: Seebohm's Era of the Protestant Revolution; Judson's Europe in the Nineteenth Century.

(b) *Political Science*. A comparative study of the governments of France, Germany, Switzerland, Norway, Sweden, England and the United States. Text: Wilson's The State.

ADVANCED AMERICAN HISTORY. *One year.* Open only to seniors and graduate students. An intensive study of any one of the following periods as desired by the students:

(a) *The Period of the Constitution*. 1783-1817. Text: Walker's The Making of the Nation.

(b) *The Period of National Development*. 1817-1860. Text: Burgess' The Middle Period.

(c) *The Period of the Civil War*. 1860-1872. Texts: Burgess' The Civil War and the Constitution; Burgess' Reconstruction and the Constitution.

HISTORY SEMINAR. *One year.* One hour each week. A course to be taken by seniors writing a thesis in the history department. Examination and discussion of bibliography; notes and written work.

Languages.

MISS RAWLINS

MISS FRIDD

FIRST GERMAN. *One year.* Open to students in the second year, senior, and junior classes. Pronunciation; easy reading and conversation; rudiments of grammar; constant reference to German geography, history and literature; prose composition. Ability to speak and read ordinary German prose and to understand something of German life, and character, is the aim. Texts: Bacon's German Grammar for Beginners, Newson's First German Book, and selected German classics.

SECOND GERMAN. *One year.* Open to students in the junior and senior classes. Reading; grammar; prose composition; easy conversation; much reference work on German history and literature. Increased facility in understanding and expressing thought in the German language and an introduction to Germany's choicest literature, is the aim. Texts: Bacon's German Grammar for Beginners, Hamann's Echo of Spoken German, selected classics, and scientific and journalistic German of today.

THIRD GERMAN. A course in Third Year German, *four hours a week* throughout the year, will be given, if there be a sufficient demand for it.

FIRST LATIN. *One year.* Open to students in the second year and junior classes. The aim is to give the student a vocabulary, and a thorough knowledge of forms and the fundamental principles of syntax. Text: Lowe and Butler's (Revised by Walker) *Bellum Helveticum*.

CAESAR. *One year.* Open to students in the junior and senior classes. Ease in interpreting the thought of the au-

thor and in expressing it is the chief aim. Much attention will be given to grammatical principles. Prose composition once a week. Texts: Gunnison and Harley's Caesar's Gallic War. Bennett's Latin Grammar.

CICERO. *One year.* Open to students taking the five year course and to any others who desire and can make arrangements for three years' work in Latin.

Library Instruction.

MABEL G. WEST

LILLIAN M. PARTRIDGE

USE OF THE LIBRARY. Required of all entering students during the fall term, once a month. The classification and arrangement of books; the use of the card catalogue, of periodical indexes, encyclopedias, dictionaries, atlases, and handbooks.

LIBRARY ECONOMY. Required of all seniors, one term, once a week. The relation between library and school, the school library room, book binding, book selection and buying, preparation for the shelves, accessioning, classification and book numbers, cataloging, loan systems, children's books and reading, reference books, investigating a subject in a library.

LIBRARY PRACTICE. Offered each term to a limited number of seniors. Two periods of practice a day. The work covers all phases of the subject, and students who expect to become principals, or to have libraries to care for, are urged to take the work.

Manual Training.

MR. SELDEN

The work in Manual Training is given for its educational value. It will be found especially useful to those preparing to teach in either the rural or village schools or high schools. Rooms and recitation periods are planned to give the largest possible opportunities to all classes of pupils. Those not able to complete a shop course may elect one or more terms of such courses as they are prepared to enter. Those contemplating doing any work in the manual training

laboratories should consult with the Director of Manual Training before attempting to arrange their other classes.

A laboratory fee of one dollar per term is charged for each unit of shop work. This fee is not in payment for materials, but rather for use of tools and laboratory equipment. No charge is made for materials used in the elementary studies. A reasonable charge is made for all materials used in advance projects. The projects of the shop are the property of the school and may be retained until the end of the school year or longer.

SHORT COURSE. *Six terms; forty-five minutes each day, one-half credit each term.* This course is for the accommodation of such pupils as are unable to spend eighty minutes each day in the shop. The work is similar to that given in the regular elementary course. The same texts are used, but only the more simple problems are attempted.

ELEMENTARY MANUAL TRAINING. *Six terms, eighty minutes each day, one credit each term.* Pupils having completed a thorough course of manual training in the grades, will be given one term advanced credit on completing this course. *First term:* A study of the plain surface and simple joinery. Tools, materials and projects are considered with reference to their uses in the grades and high school, their educational value and methods of instruction. *Second term:* Various methods of joinery are discussed and demonstrated in simple projects. Text: Woodwork for the Grades. *Third term:* The chisel and its uses in joinery. The principles of laying out straight and angular work. *Fourth and Fifth terms:* Cabinet making. Demonstration of all the more important principles of construction and finishing given in the text used, Elementary Cabinet work. *Sixth term:* See Industrial History and Organization of Manual Training.

ELEMENTARY MECHANICAL DRAWING. *Three terms, forty-five minutes each day, one-half credit each term.* Required of all pupils preparing to teach manual training in the high school grades; based on the problems of the wood shop. Pupils should provide themselves with a set of instruments of approved grade.

ADVANCED MECHANICAL DRAWING. *Two years, eighty minutes each day, one credit each term.* Prerequisite, Elementary Mechanical Drawing or its equivalent. This course covers the work necessary in preparing to teach mechanical drawing in high schools.

INDUSTRIAL HISTORY. *One term.* Required of all pupils preparing to teach Manual Training. The history of various typical industries is studied by use of reference works. The aim is to give a broad view of industrial life and a knowledge of the magnitude and importance of our modern industries.

This course is of value to all teachers, principals and superintendents, as it shows how the development of modern industry has led to the need for the study of mechanical science. It also supplies much material for use in giving object lessons and talks to pupils in the grades.

ORGANIZATION OF MANUAL TRAINING. *One term.* Required of all pupils specializing in Manual Training. This course supplies the essential data for installing equipment and organizing Manual Training classes. This includes theory, class methods, the general management of the school shops, and the purchasing of supplies.

SPECIAL MANUAL TRAINING METHODS. This course covers the special methods of the Manual Training work and follows the course in organization of Manual Training.

Mathematics.

MR. MEYER

MRS. WHITE

MR. DAVIES

MR. LEVER

RURAL ARITHMETIC. *Two terms.* Required of all students taking the rural course. Prerequisite: arithmetic of the grammar grades. A review of the subject with particular attention to the arithmetic of the farm. Principles of teaching are considered. Speed and accuracy are developed by special drills. Text: Stevens and Butler's A Practical Arithmetic.

ARITHMETIC. *Two terms.* Required of all freshmen. Prerequisite: arithmetic of the grammar grades. A complete

review with a brief consideration of the pedagogy of the subject. Particular attention is given to short methods and to the arithmetical use of algebraic and geometric principles. Text: Wentworth-Smith Complete Arithmetic.

ALGEBRA. *One year.* Required of all first year students. Prerequisite: arithmetic of the eighth grade. The solution of a system of simultaneous quadratics of two unknowns and their graphs. Text: Well's First Course in Algebra.

GEOMETRY. *One year.* Required of all second year students. Prerequisites: arithmetic and algebra. The mathematical knowledge essential to physics; the power of logical steps; ability of expression in concise English. Plane and solid geometry. Text: Well's New Plane and Solid Geometry.

REVIEW ARITHMETIC. *One term.* Required of all seniors. Prerequisites: algebra and geometry. A review of the subject matter of arithmetic from the standpoint of the elementary school. Each topic in the course is considered with reference to the requirements of child psychology and the demands of industry. Emphasis is placed on methods of drill in the fundamental operations, and on the application of number to the environment of the child. Text: Lyman's Advanced Arithmetic.

ADVANCED ALGEBRA. *One year.* Elective in the five-year course and in the two-year advanced course for high school students. Prerequisite: a good mathematical standing in the lower classes. Least common multiple by long division and application, theory of indices, surds, imaginaries, quadratics and their graphs, radical equations, quadratic system of two unknowns and graphs, indeterminant equations, inequalities, progressions, functions and theory of limits, derivatives of simple algebraic functions, series including special formulae for development and summation, logarithms, determinants, and the elements of the theory of equations. Text: Taylor's College Algebra.

TRIGONOMETRY. *Two terms.* Elective in the five year course and in the two-year advanced course for high school graduates. Prerequisites: arithmetic, algebra, geometry and

advanced algebra. Plane and spherical trigonometry; manipulation of formulae; reduction of inverse functions.

SURVEYING. *One term.* Elective the same as trigonometry. Prerequisites: arithmetic, algebra, geometry, advanced algebra, and trigonometry. Plane surveying and leveling.

Music.

FANNY C. AMIDON

MISS FRISTAD

SINGING. *First course.* Theory, sight reading, expression, and ear training.

SINGING. *Second course.* A study of the best compositions, with emphasis on the comprehension of the phrase, correct interpretation, distinct articulation, and the relation of words and music.

SINGING. *Third course.* Ensemble practice of standard choruses one period each day for three terms.

The above courses together with the following work in methods of singing is required of all students who expect to graduate.

METHODS OF SINGING. All work in singing is presented with reference to the child and the child voice. Many rote songs are learned and practiced in the light tone so essential for the teacher of the lower grades. The work of each grade, from the primary through the high school, is carefully studied and outlined. At least one method of presenting each new phase of the music work is learned and practiced. The student is given sufficient training to conduct the music work in his own room and to have an intelligent knowledge of the full scope of the music work.

THE PHILOMELIANS, an advanced glee club of women's voices, meets weekly for the practice of cantatas, operettas, glees, etc.

Physical Education.

MR. BURCKHALTER

MRS. BURCKHALTER

MR. LEVER

MISS RICE

Physical education includes gymnastics, athletics, plays and games, and hygiene, all of which are phases of physical education and means to the attainment and maintenance of health and physical efficiency.

Each student is required to take the physical examina-

tion and measurements at the opening of the school year upon or entrance to the school and thereafter whenever the instructors in charge deem it necessary. This is for the purpose of assisting the instructors in the individual prescription of exercise and to prevent accidents.

Physical education is classified under two heads, general and special. General physical education is planned to meet the legal requirements governing the physical education of students. Special physical education consists of courses arranged for the purpose of training teachers to conduct physical education in the public schools. The courses are as follows:

General.

General physical education consists of gymnastics and games, athletics and a prescribed amount of hygiene. One period three days a week in some phase of this work is required of all students for a period of three years. The kind of practical work which a student may do is optional in so far as the physical condition and skill of the student will allow. Under certain conditions students may be excused by doctor's certificate.

During the fall and spring the work for both men and women is of an athletic nature and is conducted in the open air while the weather is fair. During the cold winter months it consists of gymnastics and is conducted in the gymnasium.

GYMNASTICS. Gymnastics for women consists of graded calisthenics, elementary apparatus exercises, games and gymnastic dancing. Gymnastics for men consists of graded calisthenics, heavy apparatus exercises and games.

ATHLETICS. Athletics at the Normal School is a phase of physical education. The object is to conduct athletics in the spirit of sport for sport's sake; to teach students to play in the true sportsman spirit of fairness and honor; to regard the pleasure of the contest and the honor of the Normal School as the primary incentive; to play courageously to the finish; to win whenever possible but never employing unfair or dishonorable methods.

The Normal School supports representative teams in all lines of sport in season which compete with representative

teams from other educational institutions. Class teams for both men and women compete annually for school championship honors. Winter out-door sports, especially skating, are encouraged.

Special.

PHYSICAL EDUCATION 2. Gymnastic Dancing, Theory of Teaching Calisthenics, Emergencies and History of Physical Education. Three credits. Gymnastic dancing consists of fundamental dancing steps, folk dancing and aesthetic dancing. Two days a week throughout the year.

Theory of teaching calisthenics consists of instruction and discussion of the technique of teaching calisthenic movements; the prevention and correction of faulty postures; and the maintenance of interest and discipline, etc. Three days a week during the fall term.

History of physical education consists of lectures, quizzes and papers by the members of the class. The study will cover the physical training of the Ancients, physical training of the Middle Ages and the Renaissance, the beginning and development of physical education in Europe and the development and present status in the United States. Three days a week during the winter term.

Emergencies consists of the study of methods of first aid to the injured — diagnosis and treatment of bruises, abrasions, sprains, fractures, poisons, contagions and infections, in the absence of a doctor. Three times a week during the spring term.

PHYSICAL EDUCATION 3. Practical Gymnastics. Three credits. The course continues daily throughout two years. It consists of practice work on the gymnasium floor. The aim is to gain precision and accuracy of execution in teachers of gymnastics.

PHYSICAL EDUCATION 4. Technique of gymnastics, athletics, competitive games and defensive sports. Recitations and practice, daily for one year, one and one-half credits.

This course is intended to give instruction in coaching and teaching the various lines of physical activities. A de-

tailed study will be made of each line and the best methods to use in teaching grade school and high school students. Field tactics and the playing of individual positions is a feature. Training will be discussed.

Defensive sports consists of two terms of practice twice a week in fencing, boxing or wrestling.

PHYSICAL EDUCATION 5. Playgrounds, Plays and Games. *Half term, one-half credit.* This is a course in playground construction, equipment, administration, study of play and its function, and the actual playing of games in the gymnasium or play room and upon the playground.

PHYSICAL EDUCATION 6. Anatomy. *Two terms, two credits.* This is a text book and lecture course in which the gross human anatomy is studied in sufficient detail to lay a foundation for the study of physiology and related topics. This course begins in the fall term.

PHYSICAL EDUCATION 7. Physiology and Physiology of Exercise. *One term, one credit.* This course consists of a study of the functions of the organs of the human body and the influence of muscular exercise upon the various parts of the organism.

PHYSICAL EDUCATION 8. Hygiene and Sanitation. *One term, one credit.* This is a course on personal and school hygiene and sanitation of a public and a private nature.

PHYSICAL EDUCATION 9. Physical Education in Public Grade Schools and High Schools. *One term, one credit.* In this course a study is made of the boys and girls in their periods of development and their physical needs in relation to public school environment.

PHYSICAL EDUCATION 10. Zoology. *Two terms, two credits.* This course is taken with the department of biology. It consists of a study of the lower forms of life and of the stages of development through the intermediate to the higher forms as exemplified in the vertebrates.

Pyschology.

MR. RANDELS

PSYCHOLOGY. *One year.* The course of the first two terms is designed to familiarize the student with the fundamental facts and principles of mental phenomena and to lead him to observe his own mental states. The third term is devoted to a consideration of the facts concerning the development during childhood and adolescence, with special reference to their significance in teaching. Texts: James' Psychology (Briefer Course) and Kirkpatrick's Fundamentals of Child Study.

ADVANCED PSYCHOLOGY. *One year.* The methods of child psychology, biographical, observational, direct question, questionnaire, experimental, statistical and clinical. Special attention will be given to the clinical method of observation and description of children, normal, backward, and exceptional. Two terms are given to laboratory work in experimental psychology. Text: Titchner's Experimental Psychology, (Qualitative Experiments.)

Science.

MR. McMULLEN, Physics and Chemistry

MR. JOHNSON, Biology

MISS PERRINE, Geology and Astronomy

MISS SCHERMERHORN, Geography

PHYSICS. *Three terms.* Required in the fourth year. The first term is given to mechanics, the second to sound and light, and the third to heat and electricity. The course is designed to give each graduate of the school a working knowledge of the every day principles of physics, to train the hand and eye, to inculcate habits of neatness and order, and to give speed and accuracy in arithmetic processes. Two periods are devoted to the work each day. A week's work usually consists of four periods in the laboratory, three periods in recording laboratory work and in text-book study, and three periods in recitation. Each student presents each term

a short paper or review of some published article of current physical interest. Text: McMullen's Forty Lessons in Physics.

ADVANCED PHYSICS. *Three terms.* An elective course in advance of the above, designed especially for students preparing to teach any branch of science. Much reading in magazines is done; along with the laboratory work apparatus design and making are studied; and the pedagogy of the subject receives special attention.

CHEMISTRY. *Three terms.* While this is a required course for domestic science students, the first two terms are so arranged that they may be elected by any one desiring a knowledge of elementary chemistry. Brownlee and others is the text. The third term, which must be preceded by physics also, is given over to the applications of physics and chemistry which occur in the household. Most of this work is taken from catalogs and bulletins.

ELEMENTARY HUMAN PHYSIOLOGY AND HYGIENE. *One term.* Classes in this subject will be formed whenever the demand warrants. This course takes only one term for its completion and is designed especially for those who expect to teach before graduation. It gives no credit on the regular Normal Course.

BOTANY. *Three terms.* Required of all juniors, not enrolled in Zoology. A study of plant groups. Laboratory and field work required throughout.

ZOOLOGY. *Three terms.* A practical acquaintance with animal life is sought. Special attention given to insects and birds on account of their nature study value and economic importance. The work culminates in a term's work in human physiology. Required of all juniors not enrolled in Botany.

ECONOMIC BIOLOGY. This course is designed especially for students of domestic science. The aim is to gain some fundamental conceptions of plant and animal structure and physiology, and to apply the knowledge thus gained to the problems of home-making.

V A L L E Y C I T Y N O R M A L S C H O O L

PRACTICAL FORESTRY. *Elective.* Requires no previous training in biological science, altho a knowledge of elementary botany will prove helpful. The identification, propagation and care of the native trees and shrubs is studied in the field. Offered in the spring term of each year.

GEOGRAPHY. *First year. Three terms.* First term: The fundamental facts and principles of mathematical and physical geography. Special topics treated through the use of the library, museum, and field excursions. The understanding and use of topographic maps. Second term: A detailed study of North America and the United States, showing the relation of physiography and climate to the industries of the country and to the distribution of life. Third term: A further application of the first term's work to the other continents. Six weeks are given to Europe, the center of civilization, studying the life and industries of each country from a causal point of view.

REVIEW GEOGRAPHY. *One term in the fourth year.* The fundamental principles of mathematical and physical geography, together with a study of a few types in political and commercial geography. The work of the grades is outlined.

PHYSICAL GEOGRAPHY. *One term.* Third year, elective. A more thorough understanding of the great agencies modifying the earth's relief, and of the conditions governing life upon its surface; the gaining of an ability to observe accurately the phenomena of nature and to explain approximately the more familiar ones.

GEOLOGY. *One term.* Third year, elective. The forces and agencies by which the past and present relief of the earth has been determined, and their mode of operation. A short period is devoted to the study of common minerals and rocks in the laboratory, using the geological collections in the museum.

ELEMENTARY ASTRONOMY. *One term.* Third year elective. Study of the more important heavenly bodies and the natural laws governing them, and the causes of climates, change of seasons, etc., preparatory to teaching geography and nature study in the grades.

Training School.

MR. HOLLIS
MISS BURNS

MISS NORTON
MISS MILLER
MISS PORTMAN

MISS LEVENS
MISS NELSON

The School of Practice gives the student an opportunity to apply his knowledge of psychology, general and special methods in the work of instruction, to observe children, and to gain skill in teaching. The school is made a typical one as far as possible in regard to curriculum, method of instruction, school management, and discipline of children.

Each Normal School student is required to teach in the school of practice not less than one hour per day for one year before graduation. More practice will be required by the faculty, if the pupil seems to need it. Prior to taking practice work the student must have studied psychology, general and special method. The pupil teachers will be expected to help in the morning exercises, and control, as far as practicable, the children in their class rooms. Each teacher must be able to teach singing and drawing.

Directions in regard to the general management, and the general duties of the pupil teachers are given to each student, together with an outline of the work that is to be done by each teacher. In the assignment of work, pupil teachers are given different grades to teach, and as far as possible their preferences are considered.

A thorough academic and pedagogical preparation of every lesson is insisted upon. To secure this, plans are made out one week in advance. Each plan is corrected by either critic teacher or the supervisor, and plans are reconstructed by the pupil teachers on the basis of the various suggestions before they are used.

All instruction is under the direct supervision of the critic teacher or the supervisor. Assistance is given in the work of instruction, by the critic teacher teaching the class while the pupil teacher observes, by written suggestions, by personal conferences, and by general critic meetings. General critic meetings are held once a week, on Wednesdays at

VALLEY CITY NORMAL SCHOOL

four. In these meetings general suggestions are given to all, corrections are made in the light of accepted educational theories, the application of certain principles of the work is discussed, the difficulties and faults of individual pupils are talked over, and the best ways of helping them are considered. Department critic meetings are held each Thursday at four, in the various Model school rooms.

The Model school offers all grades from Kindergarten to eighth inclusive. The pupils are principally from Valley City, though the school is open to children from any part of the state. There is no tuition in this department. A student completing the course in the practice school is given a diploma, and admitted to the Normal department. The teaching in all grades is done partly by the seniors under the direct oversight of the critic teacher in charge of each room and partly by the critic teachers themselves, who exhibit model lessons as the basis for observation on the part of the seniors.

The school is supplied with needed appliances, and in every way is equal to the best elementary schools of the state. The moral and social tone of this department is of the highest order, on account of the contact which the pupils have with the students and teachers of the Normal department.

Beginning next year, a ninth grade or first year high school class will be organized for model school graduates and other eighth grade graduates under sixteen years of age.

The Model school pupils support an active athletic association and have basketball and tennis courts of their own. Model school pupils have the most beautiful and well equipped play ground in the state. A school garden is cared for by the pupils, and a series of educational trips to the flour mill, electric railway and other industrial plants is distributed throughout the year.

The Kindergarten course is of the standard two years' length, open to seniors or those who have an equivalent high school training. A diploma is granted, and a limited amount of practice is allowed those who take the work in Kindergarten theory.

The Conservatory of Music.

MR. GOODSSELL

MR. FROYSAA

MISS DEDRICK

MISS UNDERWOOD

MISS HEALEY

MR. BOUGHTON

The Conservatory of Music offers instruction in all branches of the musical art with a view to training not only singers and performers of merit, but also teachers of music so much needed in many communities of our state. Courses are offered in voice, piano, violin, mandolin, guitar, cornet, trombone, and other band and orchestral instruments.

Among the leading features of this department may be mentioned a choral society of more than a hundred voices, a symphony orchestra, and a band. A number of recitals and concerts are given during the year, the season culminating in the splendid May Music Festival. Thrice the Conservatory has brought to Valley City the Minneapolis Symphony Orchestra. Such famous artists as Lillian Nordica, Marcella Sembrich, Nellie Melba, David Bispham, and Ludwig Wullner have appeared in the Normal Auditorium.


For detailed information regarding the work of this department, address H. E. Goodsell, Dean.

"The idea that instruction in music should not be isolated, that it should form a part of the education, is splendid; its practical application would certainly be of advantage to music as well as to education."—Franz Liszt.



General Information.

Location.

 VALLEY CITY, the county seat of Barnes County, is a thrifty city of 6,000 inhabitants at the junction of the Northern Pacific and the Sault Ste. Marie railroads. It is, therefore, easy of access from all parts of the state and of the country. All trains on both of these lines that do business in North Dakota stop at Valley City.

The site of the city is picturesque, beautiful and healthful and furnishes abundant opportunity for profitable field work in geography, geology, agriculture and nature study.

Building and Grounds.

The school work is conducted in six large buildings on the main campus all connected with each other. The institution owns its own power and heating plant, and all its buildings are lighted by electricity and scientifically ventilated. Closets, bathrooms, lavatories, and gymnasias are abundant for the needs of all the students. The auditorium, in which all the general exercises are held, is the largest and best in the state.

The grounds of the Normal School are highly attractive. The buildings are placed in a natural forest on a slight eminence at the foot of the high bluffs south of the city. The campus consists of 50 acres comprising a beautiful wooded park immediately bordered by the Sheyenne River and by tree-covered hillsides to the rear, and having sufficient level upland for an athletic park, school gardens, etc.

History.

THE State Normal School was located by the Constitutional Convention; the act founding it was approved March 8, 1890. The school was first opened October 13, 1890, in a room rented for the purpose.

The first maintenance was provided by appropriation March 2, 1892, and March 7th of the same year the act under which its operation is provided for was approved. A Board of Management was appointed and the school opened its doors for the second session September 28, 1891, supported by funds appropriated by the state. Its first building was dedicated September 6, 1892. Since that time it has erected or purchased for its use eight other buildings. Its faculty has grown from one member in 1890 to fifty instructors, 1911. Its first class graduated in June, 1894, and was three in number. In 1911 the graduating class contains 149.

The following table shows the most significant facts in relation to the yearly growth of the institution.

Date of Opening	Number in Faculty	Number Students Normal Department	Total No.	Number Graduates	Average Age	Summer School
October 13, 1890.....	1	21	21			
September 28, 1891.....	2	65	65			
September 27, 1892.....	5	116	116		18.	
September 26, 1893.....	8	140	256	3	19.5	
September 25, 1894.....	8	164	245	11	19.5	
September 24, 1895.....	8	130	215	5	20.5	
September 22, 1896.....	8	143	213	9		
September 27, 1897.....	8	146	158	1	20.5	
September 26, 1898.....	8	145	181	4	20.5	
September 27, 1899.....	10	179	254	10	20.5	
September 25, 1900.....	10	170	237	10	19.9	
September 24, 1901.....	11	230	315	18	19.7	
September 23, 1902.....	14	302	478	33	19.4	
September 24, 1903.....	16	336	636	33	19.8	189
September 27, 1904.....	18	402	841	48	19.5	289
October 3, 1905.....	25	443	997	69	19.5	383
September 25, 1906.....	26	480	1119	88	19.43	443
September 24, 1907.....	30	552	1278	109	19.02	529
September 29, 1908.....	33	624	1634	145	19.5	570
September 28, 1909.....	45	626	1511	133	19.3	580
September 27, 1910.....	47	622	1493	149	20.	645

Library.

The school has a good working library of about 8,000 volumes. It occupies a large room on the second floor and is

easily accessible from all parts of the institution. Educational documents from other states and all North Dakota documents are on file in the library.

In connection with the library an excellent reading room is maintained. It is supplied with newspapers and periodicals, and indexes give ready access to any article in these periodicals. Most of the state papers are on file so that students can read home news in the library of the institution.

The city maintains a free Carnegie library open to all students of the Normal School; this library has a reading room and 3,000 volumes of well selected books.

Museums.

The curator is now giving her entire time to the management of an excellent museum which contains a large herbarium and collection of zoological types, fine private collection of eggs, hundreds of conchological and geological specimens, and other material of great service to the Biological and Agriculture departments. Beside these, it has a large industrial collection including pictures, maps, railroad folders, stereopticon views, globes, and contributions from the leading manufacturing firms of the country. All this material is in daily use in the class rooms of both the Normal School and Practice Department.

The museum furnishes ample illustrative material for training school classes as well as for normal school instruction. A large supply of post cards is used in various classes with the projectoscope.

It is open to visitors at somewhat irregular hours and the curator as his time and strength permits, will give lectures using the collections for illustrative purposes.

Lecture Course.

The Valley City Lecture Association supports the most expensive list of talent between Minneapolis and Butte. It will spend \$1200.00 next season. The following talent was heard in the course last year:

Maud Ballington Booth.

Judge Ben Lindsey.

Sterling Jubilee Quartette.

Chicago Operatic Company.

William Battis.

The Welsh Singers.

Castle Square Quartette, and several others.

Next season the association will surpass its own notable record by presenting the following attractive course:

Alton Packard, the Sketch Artist.

Whitney Brothers Male Quartet.

Francis T. Heney, prosecutor of San Francisco boodlers.

Laurant, the magician.

The Le Brune Operatic Company.

Congressman Berger, on Socialism.

G. O. Shields, the Bird Man.

Frank B. Cannon, first Senator from Utah in his expose of Mormonism, and one or two others yet to be selected.

Students' tickets to the complete course are usually sold for \$1.25. This gives students an opportunity to meet world-famous men, eminent lecturers, and artistic musicians, at a merely nominal cost.

The Valley City Chautauqua Assembly offers ten days of instruction and entertainment in July. All students of the Summer school are furnished with a ticket to all of its programs without other expense than the usual entrance fee of the school.

Musical Advantages.

Special encouragement is given to musical work at the Normal School. In 1908 the department of music was established, called the Normal School Conservatory. This department offers instruction in all phases of musical art and aims to train not only singers and performers of merit, but also teachers of music so much needed in many communities in our state. Private instruction is offered in voice, piano, violin, mandolin, guitar, trombone, and other band and orchestral instruments.

A leading feature of this Conservatory is the Choral Society of more than 100 voices giving at least two great concerts each year. A symphony orchestra is also conducted. The music of the year culminates in a splendid May Musical Festival which, for two years past, has been assisted by the Minneapolis Symphony Orchestra and a large party of soloists.

It is the aim of the institution to bring to the students and to the community at least one of the world-famous artists each year: November 29, 1909, Madame Sembrich, the celebrated soprano sang, and November 14, 1908, Madame Nordica appeared in the auditorium.

As a step in advance of even these great musical achievements, the Normal Conservatory presented in the auditorium, October 19, 1910, the world's acknowledged greatest living soprano, Madame Nellie Melba.

The artist for 1911 has not been selected but a contract will be made with the best talent available in this part of the country.

Every year singing classes are offered in the regular Normal department free to all students. The first year's work mastering the technical phases of the subject; the second year offers rehearsals in chorus singing.

The Glee Club is an organization of young ladies who have had the two years' instruction above referred to. They hold weekly meetings under the direction of the instructor of public school singing. An orchestra has been maintained for several years, to which any student having a suitable instrument may be admitted without expense.

The Normal School Band is an attractive organization and is open to both young men and young women who are musically inclined. Instruction is also offered in this organization.

A mandolin and guitar club will be formed if the demand be sufficient to justify it.

Religious Influence.

Any teaching sectarian in religion or partisan in politics is contrary to the policies of the institution. It aims, how-

ever, to develop a high moral sense and a true Christian spirit. A very simple religious exercise is a feature of each daily assembly. Students are urged to attend the church of their choice at least once each Sunday.

The students have, themselves, organized and are regularly conducting a Y. M. C. A. and a Y. W. C. A., and there is a Newman Club for the Catholic students. These organizations usually hold weekly meetings.

These two societies conduct many forms of bible study and other forms of religious instruction including a course of lectures on Sunday School aims and methods in the spring term.

Christian organizations aim to shape the social life of the institution and to serve incoming students by meeting them at the train, securing boarding places, and helping in other matters where new students have need.

Athletics.

The students of the school support an athletic association; football, basketball, baseball, and track work can be participated in by any who desire these forms of exercise and practice. The school has made an excellent record in its athletic work, and one instructor gives a part of every day to this feature. The school provides ample gymnasia, athletic grounds with football field and baseball diamond, several tennis courts, and daily instruction in calisthenics.

Expenses.

Tuition is free, but a matriculation fee is required by authority of the board of trustees. Those who enter in the fall term pay \$5.00, winter term \$4.00, and spring term \$3.00. These fees are paid on the day of entrance. In addition, each student is required to deposit \$1.00 to cover breakage or damage to school property; this fee is returned at the close of the year, if there are no charges against the student.

Expenses at this institution are as low as at any school in the Northwest; at the same time, a high standard of living is maintained.

V A L L E Y C I T Y N O R M A L S C H O O L

Board and room can be obtained for \$3.50 a week. By the formation of clubs, board and room can be had for less; other expenses are what the student chooses to make them.

The institution now has three fine dormitories near the school accommodating 150 young women. Everything in them for comfortable living is furnished except soap and napkin ring, both of which the student should bring. The charge is \$45.00 for the term of 12 weeks payable by the month, always in advance. No reductions or commutations are allowed except in cases of severe sickness. Young women in these Halls are under the direct charge of the matron, subject to rules posted in the building.

The Episcopal Church owns and operates a delightful home for young ladies within two blocks of the school, furnishing board and room at a very moderate price. A competent matron is in charge.

The Methodist Episcopal Church also operates, as a feature of their Wesley College work, a home for young women in which young ladies from Methodist homes are given preference. A matron conducts this institution also, and the charges are very moderate. These dormitories are under a distinct religious influence without sectarianism.

Students desiring to reserve a room in advance should send \$2.00 to the President of the school, expressing at the same time their preference among these several dormitories. The \$2.00 is credited on the first month's board. In case the student does not come within the first two days of school, this fee is forfeited. Students are advised to reserve their rooms in advance.

In addition to the above facilities, there are a large number of private homes which make a practice of accommodating students of the Normal School at prices that vary according to location and kind of accommodation offered. No student need hesitate to come to Valley City any time in the year, even though a boarding place has not been secured in advance. The school always has a list of private boarding places at its office and gladly help all students to find a home in Valley City.

Book Store.

The school conducts a small book store where students can secure books and all students' materials at prices less than those usually charged at retail book stores.

Pure Water.

The Normal School is supplied with water from a spring on its own grounds of unusual power and palatability. It has been analyzed by Professor E. F. Ladd, State Food Commissioner, and is found to be of exceptional purity. This water is supplied to all parts of the building. To the ample use of this pure water, with the regular physical exercise required of all students, is attributed the phenomenal health which has always characterized the student body. Absence for sickness is rare. Germ diseases having their source in the water supply are very infrequent indeed.

Faculty Advisory System.

In order to keep in closer touch with the lives of students and understand their needs more fully, students are assigned in groups of about twenty to the several members of the faculty. The instructor thus becomes in a peculiar sense, "guide, philosopher and friend" to each of his own group. He or she considers with each student such questions as study hours, course of study to be pursued, conduct of social affairs, health, boarding house arrangements, and many other problems that students have to solve. All cases of sickness are reported at once to the faculty adviser, and protracted absences are investigated by him. In this way the individual needs of the student are not lost sight of in the mass.

Advice To Intending Students.

Read this book carefully.

Do not be afraid to ask questions, by letter before you arrive, or personally at the office after arrival.

Be present the first day of the term if possible.

Do not take too many subjects. Five is the maximum without faculty permission.

Report to the office for all needed assistance and advice immediately upon arrival.

Bring such text books and books of reference as you may have.

Some Things Expected Of Students.

There are few rules to be observed at this institution, but the following requirements seem to be dictated by good sense and our experience in dealing with large bodies of students and may be said to express the school ideals. Students are, therefore, required:

To conform to rules that may be announced from time to time.

To be prompt and regular in attendance on all school exercises.

To observe such hours of study as may be designated.

To conform to the ordinary usages of good society in their relations to the public, to the teachers, and to each other.

To leave the city only on permission of the faculty adviser.

To occupy no boarding house not approved at the office.

To take proper care of all school property they may be using.

To refrain from any action that would bring discredit upon the good name of the student body.

To refrain from participation in private classes, local entertainments, social functions, or any other enterprise that will clash with school work, until the consent of the President has been secured.

To submit to full physical examination by the physical director of the school upon entrance and after being infected with any contagious disease.

To secure a written statement from the physical director before re-entering, authorizing his return.

Conclusion.

The school is the property of the state, more particularly of the teachers of the state. Its class exercises are always open to the public. Every citizen of the state is cordially welcome at any time.

For further information concerning the school, and for bulletins and circulars, address THE PRESIDENT OF THE NORMAL SCHOOL, VALLEY CITY, NORTH DAKOTA.



Catalogue of Students.

GRADUATES DECEMBER 17, 1910 — NINE

ONE YEAR ELEMENTARY COURSE

Anderson, Levi F., Warren, Minn.
Dunning, Lillie E., Buffalo Springs.
Hampen, Sina, Everett, Wash.
Leighton, Nellie, Cavalier
McCullen, M. Lucille, Underwood

Nepstad, Emma B., Oakes
Peterson, Nora, Lyle, Minn.
Strand, Edna Henrietta, Fergus Falls, Minn.
Waldie, Ruby V., Dickey

GRADUATES MARCH 25, 1911 — FIVE

Backman, Eva U., Rushford, Minn.
Brown, Lucy E., Thompson
Daugherty, Maude, Indianapolis, Ind.

Geir, Lauga, Edinburg
Purdon, Clara M., Wahpeton

GRADUATES JUNE 23, 1911 — ONE HUNDRED ONE

FOUR YEAR ELEMENTARY COURSE

Bemis, Alice Cora, Courtenay
Bemis, Hazel Martha, Courtenay
Bemis, Lula Pearl, Courtenay
Borderud, Geneva H., Davenport
Brindle, Verda May, Hazelton
Brinton, Mary Ethel, Fessenden
Campbell, Cora L., Wyndmere
Chilberg, Hazel L., Valley City
Cruden, Catherine, Amenia
Duncan, Jessie, Josephine
Farley, Margaret, Spiritwood
Fitch, Florence, Napoleon
Forbes, Hazel J., Washburn
Johnson, Nora C., Valley City

Kunkel, Gladys, Fessenden
LaLander, Mathilde J., Cooperstown
Lannon, Grace C., Valley City
McAndrew, Gertrude A., Cogswell
McAndrew, Julia, Cogswell
McMichael, Mildred, Hope
Maxwell, Esther F., Wilton
Schroeder, Cornelia, Valley City
Schulestad, Lottie, Reynolds
Selden, Eleanor Bertha, Valley City
Stuff, Dorothy G., Jamestown
Swanson, Axel F., Valley City
Wilson, Juliette, Fargo

ONE YEAR ELEMENTARY COURSE

Ackerman, Marie, New England
Agern, Ida, Fergus Falls, Minn.
Anderson, Cora A., Bathgate
Arhart, Florence, New Ulm, Minn.
Axness, Clara C., Willmar, Minn.
Barkee, Genevieve, Cooperstown
Barry, Aimee G., Hermann, Minn.
Bridston, Olga A., Wahpeton
Brown, Edna N., Bismarck
Bye, Josephine, Kenmare
Clark, Teresa L., Kenmare
Cole, Emma J., Hope
Cole, Olive F., Hope
Covin, Vernadel M., St. Thomas
Dalrymple, Gertrude, Casselton
Davidson, Nellie, Williston
Daymon, Elizabeth, Drayton
Dyste, Marie, Forman
Engle, Metta L., Enderlin
Erickson, Florence A., Fergus Falls, Minn.
Flint, Helen, Terry, Mont.
Foster, Lucile L., Valley City
Fox, Coral M., Grand Forks
Froelich, Frances, Minto
Gardner, Faith L., Fargo
Grinager, Elizabeth, Lisbon
Haas, Menga B., New Rochford
Hall, Teresa M., Grafton
Hanson, Laura A., Grafton
Harden, Della M., Breckenridge, Minn.
Hendrickson, Nora H., Kenmare
Hillier, Lottie A., Grafton

Hoff, Lillian E., Sheldon
Horstmann, Hilda E., Barron, Wis.
Hugelin, Henry J., Fergus Falls, Minn.
Hulbert, Lula E., Barron, Wis.
Karr, William M., Valley City
Keene, Vera, Valley City
Kersting, Nellie Mae, Black River Falls, Wis.
Kruempel, Martha E., LaMoure
Landblom, William A., Fargo
Larson, Genevieve, Barron, Wis.
Lillethun, Lydia R., Red Wing, Minn.
Lindblad, Gertrude E., Driscoll
Lindgren, Eva C., Red Wing, Minn.
Marvel, Nellie, Brittin
Maurer, Ada M., Bismarck
Montewske, Martha, Minto
Morden, Mabel H., Cavalier
Morris, Jennie I., Carrington
Morris, Kathleen, Carrington
Mounger, Rebecca Adele, Williston
Murphy, Amabel C., Grafton
Murray, Etta, Lisbon
Nepstad, Inga A., Oakes
Novotny, Anna M., Lidgerwood
Peterson, Bertha M., Stanton
Pieh, Lillie M., Enderlin
Quigg, Carolyn E., Oakes
Ranes, Ruth, Lisbon
Roach, Teresa M., Carrington
Schuster, Anna M., Calio
Skjod, Leona Mae, Mandan
Skretting, Ida M., Valley City

Hansen, Clara M., Wahpeton
Hersey, Jennie, New Rockford
Olson, Jennie, Valley City
Parizek, Adda, Lidgerwood

VALLEY CITY NORMAL SCHOOL

STUDENTS DOING SENIOR WORK

Anderson, Emma E., Muskegon, Mich.
 Anfinson, Eva M., Valley City
 Borrill, Elfreda, New England
 Creighton, Alice, Spiritwood
 Douglas, Laura M., Bemina
 Ferguson, Mary I., Lisbon
 Gray, Edna, Hope
 Grover, Genevieve M., Grafton

Halpin, Sara E., Crosby
 Hanson, Mabel G., Kenyon, Minn.
 Muir, Maude A., LaMoure
 Murray, May, Wahpeton
 Morton, Ada, Page
 Peterson, Jennie E., Eau Claire, Wis.
 Smith, Violet, Fosston, Minn.

SPECIAL STUDENTS

Bagemiel, Alice, Casselton
 Berg, Alma, Valley City
 Blank, Etta, Valley City
 Chamberlain, Emma E., Oakes
 Colville, Clarence, Valley City
 Cowell, Ella, Valley City
 Crane, Mabel, Enderlin
 Faust, Bertha, Valley City
 Funfar, Mary, Glenville
 Gray, Amy, Valley City
 McDonald, Florence A., Valley City
 McDonald, Marjorie J., Valley City

McFarland, Genevieve, Valley City
 Mason, Blanche Geneva, Valley City
 Meldahl, Agnes, Valley City
 Miller, Emma, Fargo
 Murphy, Alice, Faribault, Minn.
 Peake, Esther A., Valley City
 Port, Caroline, Casselton
 Schulte, Ada M., Casselton
 Sternberg, Elsie R., Valley City
 Thompson, Adele, Devils Lake
 Wilson, Lubelle, Fargo

CLASS OF 1912

Anderson, Edna E., Valley City
 Anderson, Emma, Valley City
 Austfjord, Eikard, Hensel
 Barningham, Vida, Valley City
 Bekkerus, Emma O., Hurdsville
 Bleese, Adolph B., Enderlin
 Borchert, Otto, Cooperstown
 Bougler, Nellie, Starkweather
 Brewster, Hazel, Valley City
 Bull, Jorina, Cooperstown
 Collis, Edith, Medora
 Eidsvig, Martha, Eastedge
 Faust, Tyra, Valley City
 Fifield, Mae, Wyndmere
 Gale, Jessie E., Valley City
 Galegher, Alice, Thompson
 Galegher, Myrtle, Thompson
 Getchell, Miriam, Valley City
 Graber, Carl, Starkweather
 Granger, Clifford, Valley City
 Hartnett, Katherine, Napoleon
 Hendrickson, Ella L., Tunbridge
 Hersey, Jennie, New Rockford
 Herziger, Genevieve, Valley City
 Johnson, Bessie, Buchanan

Johnson, Ellen, Colgate
 Johnson, Maude C., Barlow
 Jones, Flossie, Steele
 Lahlum, Alma, Valley City
 Lannon, Maude, Valley City
 Lyken, Luella, Cogswell
 Montgomery, Olive H., Cogswell
 Myhre, Ruth, Valley City
 Nankivel, James E., Becker
 Norgard, Berit, Valley City
 Peterson, Anna P., Sheyenne
 Qualey, Ruth, Marion
 Schmidt, Lena K., Abercrombie
 Shank, Alice, Milnor
 Skorpen, Celia, Valley City
 Stephens, L. Louise, Valley City
 Stevens, Blanche H., Oakes
 Stevens, Faith F., Oakes
 Veeder, Ethelyn, Mandan
 Whalin, Alma, Fingal
 Willman, Emil, Almont
 Wilson, Ruth, Verona
 Withee, Grace, Ellendale
 Wyman, Maude, Minneapolis, Minn.

CLASS OF 1913

Abelein, E. Villa, Anamoose
 Anderson, Louise A., Glover
 Angelsberg, Marie, Thompson
 Barr, Edward A., Page
 Barr, Louise W., Page
 Barr, Milton, Valley City
 Barr, William, Valley City
 Bekkerus, Signe A., Hurdsville
 Belzer, Tusse, White Rock, S. D.
 Blake, Maggie C., DeLamere
 Bohan, Blanche, Tolley
 Boyd, May Jeannette, Crary
 Brander, Jennie M., Souris
 Brooke, Dorothy, Valley City
 Brown, Bertha, Durand, Wis.
 Bullamore, Edna, Glen Ullin
 Carlson, Mabel, Coleharner
 Carter, Pearl, Glen Ullin
 Cichocki, Michael, Valley City
 Conitz, Selma M. A., Youngtown

Cornish, Lulu L., Valley City
 Cowdrey, Roy, Sanborn
 Cross, Marjorie, Valley City
 Cudd, Minnie, Mapleton
 Davis, Christine, Valley City
 Downie, Florence Edith, Lignite
 Ellingson, Hilda Anette, Chandler
 Ellingson, Emma M., Chandler
 Ennis, Dot, Pettibone
 Ensey, Kathryn, Valley City
 Esby, Myrtle, Valley City
 Esby, Nora J., Valley City
 Faust, Marcus, Valley City
 Fett, Louise, Hubbard, Iowa
 Flynn, Cassie Eva, Eckelson
 Fosgate, Laura, Lamoine
 Fridd, Gladys, Valley City
 Fritch, Carl L., Deckerville
 Furgeson, Alpha, Valley City
 Furgeson, Marie, Valley City

VALLEY CITY NORMAL SCHOOL

Gartside, E. Lydia, Glen Ullin
 Gilbertson, Anna, Cogswell
 Granger, Glen, Valley City
 Grindahl, Mary, Litchville
 Groshon, Mrs. Myrtle E., Harvey
 Gunderson, Anna M., Valley City
 Gunderson, Gunda I., Valley City
 Halver, Mabel, Stark
 Hansen, Fannie, Valley City
 Hansen, Florence, Valley City
 Hanson, Lessley, Valley City
 Hartnett, Lester, Napoleon
 Heimes, Clara F., Valley City
 Hendreckson, Emma, Mandan
 Hill, Gladys P., Valley City
 Hinkle, Goldie, Edgeland
 Hock, Libbie, Knox
 Hoggarth, Ernest, Hannaford
 Hrahe, Lydia, Knox
 Hussey, John A., Bordulac
 Jenson, Hanna, Valley City
 Johnson, Clara, Edmore
 Johnson, Mabel, Washburn
 Johnson, Mabel J., Valley City
 Johnson, Melvin, Valley City
 Jones, Gladys, Glen Ullin
 Jordahl, Mary Helen, Hoople
 Kjelland, Annie, Hastings
 Kjelland, Alma Blanche, Litchville
 Klubben, Bertha, Cooperstown
 Kramer, Maryann, Valley City
 Larson, Mary M., Valley City
 Larson, Amanda Rose, Dickey
 Larson, Grace, Valley City
 LaRue, Ruth Frances, Rhame
 McConnell, Ida, Wheatland
 McDonnell, Winifred, Valley City
 McFarland, R. Kenneth, Valley City
 McKay, Katie A., Hope
 McLees, Raymond, Sanborn
 McMonagle, J. H., Wahpeton
 Mackey, Arthur, Valley City

Martin, Emma A., Oldham, S. D.
 Moe, Ida M., Valley City
 Myhre, Ernest, Valley City
 Myhro, Ida, Valley City
 Nelson, Daymar, Ft. Ransom
 Oleson, Edwin, Chandler
 Olson, Emilie M., Tower City
 Olstad, Magda, Valley City
 Pederson, Bessie, Wimbledon
 Pettit, Pearl, Backoo
 Pickard, Cecile, Turtle Lake
 Ratzlaff, Minnie F. C., Valley City
 Riebe, Helena, Pingree
 Rogne, Margaret, Manfred
 Roth, Esther E., McKenzie
 Roth, Florence F., McKenzie
 Sandberg, Eva, Valley City
 Schony, Carrie B., Steele
 Schulstad, Olivvy, Reynolds
 Severson, Martina, Kindred
 Shrum, Edmund J., Valley City
 Skonnard, Arthur, Valley City
 Skonnard, Richard, Valley City
 Skorpen, Karen, Valley City
 Skorpen, Thomas, Valley City
 Sowden, Alice, Valley City
 Stansbury, Mamie Elizabeth, Finley
 Stenshoel, Clara, Valley City
 Stenshoel, Elsie, Valley City
 Tangen, Peter, Pekin
 Tanner, Olive A., Milnor
 Thoreson, Anne, Nome
 Thune, Lewis M., Kathryn
 Turk, Alta, Valley City
 Wahl, Hilda K., Washburn
 Walker, Flora, Kathryn
 White, Gussie, Valley City
 Witting, Amanda, Bottineau
 Wooland, Emma O., Valley City
 Wr ght, Sara, Valley City
 Yaeger, Jeannette, Jamestown

CLASS OF 1914

Aas, Alexander, Valley City
 Aas, Selma, Valley City
 Abraham, Hattie, Minot
 Anderson, Andrew C., Marion
 Anderson, Blenda C., Washburn
 Barr, Elize B. C., Valley City
 Barr, Elsie J., Valley City
 Bemis, Hulda, Valley City
 Berg, Martin, Hastings
 Besuchet, Lily, Newark, S. D.
 Borthwick, Mamie, Hamar
 Boucher, Ellen V., Medina
 Brindle, Lura L., Hazelton
 Brudeset, Tom J., Valley City
 Buchholz, Paul E., Davenport
 Burchill, Anna, Ashtabula
 Burke, Mabel A., McHenry
 Conitz, Hilmar, Bluegrass
 Cook, Ada Beatrice, Mott
 Cronen, Estelle M., Valley City
 Dedrick, Hugh, Valley City
 Delameter, Vera Grace, Knox
 DeLancey, Helen M., Valley City
 DeLancey, Thomas, Valley City
 Deming, Louise, Valley City
 Dolan, Hazel, Nekoma
 Duncan, Edwin, Josephine
 Feltmann, Augusta, Valley City
 Finley, Ida, Page
 Flynn, Mary Eckelson
 Fuglass, Anna, Aneta

Furgeson, Evrin Clarence, Valley City
 Gerntholz, Hattie L., Sanborn
 Gerntholz, Martha I., Sanborn
 Goeschel, Albert, New Salem
 Graber, Peter, Alsen
 Granger, Allen S., Valley City
 Greenwood, Ruby L., Valley City
 Grim, Valborg, Argyle, Minn.
 Hansen, Mabel Blenda, Valley City
 Harker, Florence, Rugby
 Harper, Earl V., Wiboux, Mont.
 Heyerdahl, Gilbert, Walum
 Inis, Inga, Sims
 Johannesen, Irene, McHenry
 Johannesen, Lonina, Kathryn
 Jacobson, Ida Marie, Nome
 Johnson, Archie, Braddock
 Johnson, Valborg, Sims
 Jones, Minnie C., Mercer
 Jorgenson, Gertrude G., Bowman
 Kane, Mae E., Spiritwood
 Kelly, Margaret M., McCanna
 King, Ruth E., Starkweather
 Kjelland, Clara, Valley City
 Kraemer, Emma, Goodrich
 Kulseth, Margaret, Valley City
 Larson, Alice, Valley City
 Larson, Clara, Valley City
 Larson, Harold, Valley City
 Lohr, Charles Wesley, Pettibone
 Lovelace, Florence Ella, Ft. Ransom

VALLEY CITY NORMAL SCHOOL

Luchsinger, Stella E., Windsor
 Lynne, Lawrence, Valley City
 McFarland, Dorothy, Valley City
 McLennan, Russell, Hope
 MacDonald, Ethel, Valley City
 Marsh, Louise, Russell
 Meldahl, Lizzie, Valley City
 Menard, Genevieve E., Wilton
 Monson, Estella, Center
 Munson, Ellen D., Hastings, Minn.
 Myhra, Christine, Noonan
 Nelson, Adelia, Valley City
 Nelson, Nanna C., Dazey
 Nicholls, Alma M. E., Ypsilanti
 Olson, Clara E., Tower City
 Payton, Alta B., Oakes
 Pederson, Eistein, Valley City
 Peterson, Alva, Valley City
 Rasmussen, Mary, Hannaford
 Rathje, Esther, Tower City
 Rathje, Robert, Tower City
 Rathje, Lillie, Tower City
 Rathje, George, Tower City
 Ratzlaff, Carl, Valley City
 Roberts, Harry, Medina

Roth, Bessie, McKenzie
 Rude, Sarah, Valley City
 Rudh, Mary, Rothsay, Minn.
 Runner, Grace M., Laromere
 Sebby, Christine, Wimbledon
 Selbo, Conard, Valley City
 Selden, Howard D., Valley City
 Setz, Louise, Valley City
 Sheldon, Elizabeth, Balfour
 Sherlock, Agnes, Valley City
 Siverts, Minnie, Marshall
 Smith, Lester, Valley City
 Stack, Walter, Valley City
 Stiles, George, Valley City
 Stuewig, Benjamin, Valley City
 Suby, Selma, Nome
 Swenson, Clara, Valley City
 Tanner, Frances M., Milnor
 Tanner, Mabel, Milnor
 Vaught, Zoe M., Steele
 Weckerly, Norma, Deiscoll
 Wermager, Gusta, Houston, Minn.
 Wessels, Eva May, Neche
 White, Edwin, Valley City
 Wilson, Glen C., St. Peter, Minn.

COMMERCIAL STUDENTS

Aldahl, Geo. M., Valley City
 Bailey, Ralph, Valley City
 Barchus, Howard, Valley City
 Baumez, Edwin, Valley City
 Bolstad, Ivor, Valley City
 Bonhus, Thos., Valley City
 Burke, Kathryn, Hermann, Minn.
 Burkhart, Alta, Deering
 Burchill, John, Valley City
 Burchill, Wm., Valley City
 Davidson, Harry T., Valley City
 Enerson, Palmer, Valley City
 Erickson, Martha, Valley City
 Fitzgerald, Leon, Valley City
 Grotberg, Clara, Valley City
 Hart, Paul F., Valley City
 Hoiland, Eison, Valley City
 Jensen, Estelle C., Valley City
 Kernkamp, Leroy, Valley City
 Kloubec, Edwin, LaMoure
 Lampman, Clifford, Valley City
 Laughlin, Mrs. O. A., Valley City
 Lees, Norman, Buchanan
 McCready, Edgar, Valley City
 McDonald, Ronald, Valley City
 Markuson, Alfred, Valley City

Montgomery, Mabel, Oriska
 Moore, Thomas, Valley City
 Myhre, Howard, Valley City
 Nicoli, Lewis Carl, Valley City
 Noltimier, Earl, Valley City
 Nordgaard, Julis, Valley City
 Oppegaard, Carrie, Valley City
 Pederson, Peder, Valley City
 Personius, Alfred, Valley City
 Ray, Edna, Valley City
 Redman, George, Chicago, Ill.
 Roth, Ernest, McKenzie
 Rude, Chester, Valley City
 Setz, George, Valley City
 Smith, Chester, Valley City
 Smith, Fred H., Valley City
 Starke, Gertrude, Valley City
 Stewart, Wm. R., Valley City
 Stuewig, Hittie, Valley City
 Swanson, Bernard, Valley City
 Thorkelson, Harold, Valley City
 Vaupel, Vera, Malta, Mont.
 Washburn, Harvey L., Valley City
 White, John M., Valley City
 Zimmerman, Theodore

GRADUATES FROM THE RURAL SCHOOL COURSE, AUGUST 26, 1910 - NINE

Caldwell, Alta I., Coleharbor
 Caldwell, Ella, Beach
 Graber, Ida, Hensel
 Edd, Ebba, Milnor
 Hutchings, Zoe M., Sheldon

Nelson, Cornie, Tappen
 Myhre, Mollie G., Colfax
 Tabbert, Anna, Sanborn
 Sellie, Hulda B., Sorkness

GRADUATES FROM THE RURAL SCHOOL COURSE, DECEMBER 17, 1910 - TWO

Agarand, Angie, Hansboro

Agarand, Louisa, Hansboro

GRADUATES FROM THE RURAL SCHOOL COURSE, MARCH 25, 1911 - TWO

Ellestad, Mabelle, Kindred

Satterthwaite, Grace, Pana, Ill.

VALLEY CITY NORMAL SCHOOL

CANDIDATES FOR GRADUATION, RURAL SCHOOL COURSE, AUGUST 9, 1911

Anderson, Cora P., Manfred
 Bekkerus, Marie, Hurdsville
 Bliss, Jennie, Bottineau
 Boutch, Agnes M., Fried
 Broderon, Mamie, Pingree
 Burgess, Flora A., Marshall
 Cornish, Lulu, Valley City
 Dirks, Elizabeth, Pingree
 Frownfelter, Sylvia, Kensal
 Gallipo, Myrtle, Valley City
 Gibson, Jay W., Valley City
 Gran, Elma R., Gardena
 Haldi, Selma, Drake
 Hatch, Princess, Baldwin
 Hoffen, Pearl, Rutland
 Holter, Agnes, Valley City
 Kleinschmidt, Frieda, Balfour
 Larson, Mamie, Carpio
 Logan, Elja, Deering
 Luchsinger, Edna M., Windsor

Lunde, Carn, Cooperstown
 Lynne, Annie, Mose
 McKay, Gladys M., Grand Harbor
 Mickelson, Mathilda, Ft. Ransom
 Ming, Sallie, DeSart
 Mitchell, Ellen P., Stanley
 Nelson, Hilda, Fingal
 Peterson, Annie, Columbus
 Puterbaugh, Carrie, New Home.
 Renz, Florence, McKenzie
 Richardson, Grace, Warwick
 Rockswold, Emma B., Litchville
 Rosberg, Mamie, Underwood
 Schroeder, Aletta, Valley City
 Schultz, Dorothy, Balfour
 Sherlock, Blanch, Valley City
 Stanley, Laura, Thompson
 Thue, Ida P., Deapolis
 Wooland, Theresa, Valley City

STUDENTS DOING RURAL COURSE WORK

Berg, Bessie, Kathryn
 Black, Christena, Devils Lake
 Enge, Mathilda, Milnor
 Frownfelter, Clara, Kensal
 Gryde, Tilda, Hoople
 Haarsager, Peter, Litchville

Krug, Letta, Valley City
 Monson, Myrtle, Cooperstown
 Fernyhough, Leeda May, Hansboro
 Poulson, Myrtle B., Goodrich
 Thoreson, Marie, Nome
 Wightman, Bernice, Valley City

Summer School Students -- 1910

Aas, Leif H., Northwood
 Adams, Caroline Edna, Sterling
 Agarand, Louise, Hansboro
 Albrecht, Lydia E., Fried
 Albrecht, Alice A., Fried
 Albrecht, Anna, Wimbledon
 Allen, Blanche, Noel
 Alesse, Magdeline, Viroqua, Wis.
 Ames, Marv, Casselton
 Ames, Myrtle, Casselton
 Amundson, Gurina, Watson, Minn.
 Anderson, Emma Louise, Valley City
 Anderson, Mabel O., Cooperstown
 Anderson, Levi F., Bottineau
 Anderson, Hilda Cecelia, Valley City
 Anderson, Edna Elirra, Valley City
 Anderson, Bessie, Valley City
 Anderson, Edith N., Hannaford
 Andreasen, Esther, Valley City
 Anglesberg, Marie, Thompson
 Arnold, Cecil, Beach
 Arntson, Lena, Lisbon
 Arves, Anna E., Kathryn
 Atkins, Eva, Berlin
 Aughnay, Florence M., Mandan
 Ayars, Flora, New Richland, Minn.
 Ayars, Florence E., New Richland, Minn.
 Ayrea, Inez, Cooperstown
 Ayrea, Mattie, Cooperstown
 Baarstad, Louise, Eastedge
 Badger, Clara Amy, Colgate
 Balsizer, Wm. A., Schafer
 Bauknecht, Tilda M., Mandan
 Barchus, Lura, Valley City
 Bard, Eva
 Barningham, Vida, Valley City
 Barr, Clara Lydia, Page
 Bate, Mary Helen, Charles City Iowa

Bate, Lois J., Floyd, Iowa
 Baunez, Clara, Valley City
 Beach, Hazel, Courtenay
 Beal, May, Valley City
 Beckler, Harriet M., Buffalo Springs
 Beckman, Jennie, Edmunds
 Belzer, Clara E., Elliott
 Belzer, Tusse, White Rock, S. D.
 Bennett, Wm. R., Valley City
 Berg, Oney Jennett, Courtenay
 Berg, Hulda, Cooperstown
 Bergman, Ellen, Verndale, Minn.
 Berland, Anna, Nome
 Berland, Alma, Nome
 Billing, Elizabeth, Lisbon
 Billing, Margaret, Lisbon
 Bixby, Millie, Lisbon
 Black, Anna E., Cooperstown
 Black, Ella, Cooperstown
 Boardman, Ada R., Rochester, Minn.
 Bocan, Mabelle Marcella, Lona
 Boeder, Maude Elizabeth, New Rockford
 Bohan, Mary Hene, Tallex
 Bolstad, Mabel, Valley City
 Borlang, Selma B., Wimbledon
 Borrill, Elfreda, New England
 Borthweck, Mamie, Hamar
 Boulger, Nellie, Starkweather
 Bowen, Gladys, Farman
 Bower, Harry, Edmunds
 Bracht, Gertrude, Chaffee
 Brand, Laurs M., LaMoure
 Brander, Jennie M., Sauris
 Brech, Lena Mary, Kensal
 Brindle, Carrie Estella, Hazelton
 Brink, Martha, Detroit, Minn.
 Brinton, Ethel, Fessenden
 Brinton, Mathilda, Hannaford

VALLEY CITY NORMAL SCHOOL

Brubaker, Caddie Ruth, Cando	Edwards, Emma May, Courtenay
Brunelle, Bertha Marie, Valley City	Eiken, Mary M., Taylor
Brutow, Lynda L., Driscoll	Elder, Lilly, Eckelson
Buh, Alma R., Gem	Eldridge, Bertha M., Valley City
Burge, Ethel, Linton	Ellestad, Maybelle Belinda, Kindred
Burgess, Marie A., Marshall	Ell, Clara, Jamestown
Burns, Mamie, Glen Ullin	Ellsworth, Flossie, Anamoose
Burkkart, M. Voila, Zion	Elmgren, Voila, Sheyenne
Bull, Jorina, Cooperstown	Emery, Angie B., Valley City
Butlong, Martha O., Casselton	Empie, Lola, Trotter
Caine, Grace, Sheldon	Enos, Winnifred, Brookings, S. D.
Caldwell, Alta I., Coleharbor	Ensey, Kathrynne, Valley City
Caldwell, Ella, Beach	Erickson, Anna, Verdndale, Minn.
Campbell, Marie, Enderlin	Erlandson, Josephine, Helena
Cannell, Esther, Glen Ullin	Esby, Alma M., Valley City
Cantwell, Mary, Mandan	Farley, Maude A., Spiritwood
Carlson, Chas. G., Ft. Ransom	Farrell, Anna R., Hazelton
Carlson, Alice Martilda, Lisbon	Faulkner, Alma, Pingree
Carlson, Mabel I., Coal Harbor	Faulkner, Mary, Pingree
Carlson, Nellie V., Forman	Faust, Aurora, Valley City
Carpenter, Nellie J., Ashley	Faust, Tyra, Valley City
Carroll, Kathrine, Warwick	Pay, Clara A., Farley, Iowa
Carter, Clara L., Glen Ullin	Ferguson, Florence, Anamoose
Cast, Mary Edith, Jamestown	Fernyhough, Leeda, Hansboro
Chamberlain, Jennie, Anamoose	Field, Edna A., Valley City
Chamberlain, Harry G., Anamoose	Field, Arthur Earl, LaMoure
Chapman, Ethel A., Tower City	Fieldman, Iva B., Aetna
Chilberg, Hazel Liona, Valley City	Fields, Flossie M., Tiffany
Christenson, Amanda, Little Falls, Minn.	Fieldstad, Rose C., Lisbon
Cichocki, Michael, Skogmo	Figgins, Jessie C., Warwick
Clark, Alice C., Bismarck	Fitzgerald, Edward, Valley City
Coney, Cloe, Wimbeldon	Fleek, Maude Irene, Elmgrove
Connelly, Acille B., Ft. Ransom	Fletcher, Myrtle, Valley City
Connelly, Anna B., Eckelson	Flynn, Cassie Eva, Eckelson
Connelly, Mae, Ft. Ransom	Flynn, Frances, Jamestown
Connolly, Genevieve B., Hensler	Flynn, Mary, Jamestown
Connolly, Mary, Eckelson	Folkestad, Laura, Valley City
Connolly, Nellie E., Hensler	Follansbee, Christine, Charles City, Iowa
Conwell, Alice, Eckelson	Forbes, Gladys, Washburn
Corcoran, Mae M., Belle Plaine, Minn.	Forberge, Anna, Fargo
Cosgrove, Eva, Wheatland	Ford, Margaret, New Rockford
Cosgrove, Kathrine, Madison, S. D.	Poster, Lucile Lillian, Valley City
Coughlin, Blanche, Detroit, Minn.	Fowler, Bessie, Center
Covert, Ray E., Randall, Minn.	Fox, Edgar B., Valley City
Cowin, Veradel, St. Thomas	Franeke, Kate R., Caledonia, Wis.
Craig, Mildred, Big Lake, Minn.	Freeman, S. Lilia, Upham
Crites, Rosa, Jamestown	Freeman, Elfin, Sheldon
Croman, Estelle Mary, Valley City	Fullmore, Elfie, Sheldon
Cross, Mrs. Garnett, Harvey	Freg, Edna, Jamestown
Cross, Lucy, Milnor	Fritz, Bruce S., Sheyenne
Cross, Roy H., Harvey	Frogen, Agnes, Glover
Dahlbeck, Julia Alfreda, Oakes	Frogen, Boletha, Oakes
Dains, Vina, LaMoure	Friglass, Anne, Aneta
Dallen, Bessie, Jamestown	Funfar, Mary L., Glenville, Minn.
Daniels, Sophia M., Marion	Furgeson, Marie, Valley City
Day, Mrs. Flora, Medina	Gale, Jessie E., Valley City
Dean, Anna, LaMoure	Galegher, Alice, Thompson
Dean, Austie, LaMoure	Galegher, Myrtle, Thompson
Dean, Carrie St. J., Hatton	Gerrity, Mae Agnes, Wheelock
Dennison, Mary Kathrine, Jamestown	Getchell, Millie, Valley City
Deskens, Nanna, Long Prairie, Minn.	Gibson, Vena, Brainerd, Minn.
Dierck, E. Dorthy, Eckelson	Gilbertson, Anna E., Cogswell
Divers, Roy, Lloyd	Gilbertson, Ovida, Hickson
Divers, Virginia, Liberty	Gillespie, Kathrine, Velva
Dobrinz, Emma W., Mapleton	Gillies, Clara, Valley City
Dodd, Agnes, Charles City, Iowa	Gleason, Eulalia, Medina
Dodge, Bertha T., Wilcox, Sask., Canada	Gleason, Mrs. Margaret, Medina
Drummond, Jane, Heron	Gohdes, Augusta, Davenport
Duncan, Jessie M., Josephine	Graber, Ida, Hensel
Dunning, Fannie, Jamestown	Granger, Clifford J., Valley City
Duntley, Bessie Cynthia, Grandin	Gray, Edna, Hope
Durkan, Anna C., Jamestown	Gray, Georgia E., Hope
Dyste, Emma C., Forman	Greene, F. G., Rogers
Dyste, Nellie H., Forman	Grindsbuen, Iver I., Maple City, Mich.
Eberhardt, Corienne Louise, Anamoose	Gronbeck, Hennie Marie, Plumer
Edd, Elba T. I., Milnor	Gubrud, Anna, Tower City

VALLEY CITY NORMAL SCHOOL

Gronvold, Anna G., Sheyenne
 Gunderson, Signa, Valley City
 Gustafson, Ella, Washburn
 Hass, Dora B., New Rockford
 Hagen, Ida T. C., Cooperstown
 Hagen, Martin S., Ft. Ransom
 Haldorson, Margaret, Mountain
 Halverson, Agnes, River Falls, Wis.
 Halverson, Grace, Baldwin, Wis.
 Hanna, Warren L., Valley City
 Hansen, Alvida L., Mandan
 Hansen, Hilma S., Mandan
 Hanson, Esther, Jamestown
 Hanson, Sven, Kensel
 Harden, Della M., Breckenridge, Minn.
 Harris, Lizzie H., McCluskey
 Hatcher, May Napoleon
 Hayden, Sadie, Jamestown
 Healy, Susie, Gilby
 Heiertz, Christine Mary, St. James, Minn.
 Hegg, Anna, Courtenay
 Heimes, Clara Frances, Valley City
 Henderson, Jennie G., Dazey
 Hendrickson, Emma N., Mandan
 Hennessy, Mae, Ambrose
 Henry, Georgia, Valley City
 Herziger, Genevieve L., Valley City
 Heskett, Liva J., Pinto
 Hickner, Irene L., Colgan
 Higgins, Bennet, LaMoure
 Hjorth, Louise, Kensel
 Hoflen, Mabel C., Rutland
 Hoggarth, Florence, Hannaford
 Hohaas, Grace, Forman
 Hohaas, Ida E., Forman
 Hollingsworth, Ethel A., Cleveland
 Holmile, Clare, Larson
 Holmquist, Amy H., Underwood
 Homme, Lena, Sheyenne
 Holt, Ella A., Voltaire
 Horn, Johanna, Carrington
 Horte, Nora S., Velva
 Howard, Leona, Elmwood, Wis.
 Howe, Mabel Eleanor, Glover
 Howell, Georgia, Elliott
 Hrabe, Nettie, Knox
 Hunter, J. E., Cleveland
 Hubbard, Lucy Inez, Hazelton
 Hurley, Lula, Edgeley
 Hurst, Ida, St. Thomas
 Hustad, Sidney, Adrian
 Hutchings, Zoe F., Sheldon
 Hutchings, S. Clarissa, Sheldon
 Hutchison, Belle, New Rockford
 Ihde, Ella Fredrica, Pingal
 Inwood, Ella A.
 Irely, Fransile, Pelican Rapids, Minn.
 Isakson, Cora A., Ft. Ransom
 Iverson, Anna M., Englevale
 Iverson, Lillian, Newark, S. D.
 Jacobsen, Paula, Nome
 James, Iva A., Ashtubula
 Jennings, John R., Pigeon Falls, Wis.
 Jensen, Alma, Fosston, Minn.
 Jewett, Mary E., Center
 Johannsen, Malinda, McHenry
 Johnson, Alma, Tolley
 Johnson, Hilda, Cooperstown
 Johnson, Louise, Cooperstown
 Johnson, Cora L., Gem
 Johnson, Betsey, Cooperstown
 Johnson, Freda, Washburn
 Johnson, Georgia R., Noel
 Johnson, Lily Jeannette, Cooperstown
 Johnson, Ole M., Sheldon
 Johnson, Sarah S., New Rockford
 Johnson, Alma Theoline, Fargo
 Johnston, Anna May, Jamestown
 Jones, Mabel, Valley City
 Jones, Joseph E., Litchville
 Jones, Agnes, Sanborn
 Jones, Rebecca E., Hankinson
 Kass, Louise, Hannaford
 Kaufman, Glade, Lisbon
 Keating, Celia C., Eckelson
 Kee, Blanche Mina, Sanborn
 Keeler, Salena L., Mason City, Iowa
 Keine, Mildred M., New Rockford
 Kelly, Marie, Lawler, Iowa
 Kennedy, Margaret M., Regent
 Kenny, Kathryn, Scranton
 Kerber, Anna, Hannaford
 Kerber, Hilda, Hannaford
 Kimball, Lenora, Lisbon
 King, Inez, Gem
 King, Pearl, McLeod
 Kirkpatrick, Agnes D. M., Cathay
 Kittel, Mary Elizabeth, Edmunds
 Klier, Emma Louise, Bisbee
 Klope, Selma Margaret, Eldridge
 Kloubec, Carrie A., LaMoure
 Klubben, Regina, Cooperstown
 Klubben, Bertha, Cooperstown
 Knapp, Marjorie E., Lisbon
 Kraemer, Emma, Goodrich
 Kramer, Margaret L., Valley City
 Kramer, Sophia G., Valley City
 Krogan, Emma, Litchville
 Kruse, Marie, Jamestown
 Kuhlmeier, Matilda, Bowdon
 Kulilemeyer, Meta, Lanona
 Kuntz, Florence, Valley City
 Kuntz, Otto, Valley City
 Kopperschnidt, Maggie, Jamestown
 Lahlum, Edith, Valley City
 Lander, Mathilda J., Cooperstown
 Lannon, Grace, Valley City
 Larsen, Ella C., Hope
 Larsen, Louella, La Crosse, Wis.
 Larsen, Ragnhild E., Fargo
 Larson, Anna B., Minnesota, Minn.
 Larson, Matilda Gertrude, Lynd, Minn.
 Larson, Augusta M., Glover
 Langen, Elva, Rushford, Minn.
 Lea, Nellie M., Adrian
 Leppert, Fred, Alexander
 Libakken, Ida, Forman
 Linstad, Lena Sims
 Little, Anna K., Floyd
 Livingston, Anna M., Hope
 Livingston, Belle, Hope
 Louny, Martha E., Hankinson
 Luessen, Alma, Valley City
 Lund, Jean P., Powers Lake
 Lusk, Iola Agnes, Edmunds
 Lyken, Agnes, Cogswell
 McAusker, Grace, Lisbon
 McCann, Margaret, Verona
 McCulloch, Clarence Earl, Cooperstown
 McCullough, Lois, Milton
 McCurdy, Maurice E., Leal
 McCusker, Cathrine, Lisbon
 McDonell, Amy Winefred, Valley City
 McDowall, Lila, Carson
 McGinnes, Edith F., Dogtooth
 McGraw, Vera, Cogswell
 McIntyre, Thos. A., Valley City
 McKnight, Ethyl, Langdon
 McLees, Wilma, Sheldon
 McLeod, Mary Louise, Wolf Point, Mont
 McMartin, Alice, St. Thomas
 McMartin, Dora, St. Thomas

V A L L E Y C I T Y N O R M A L S C H O O L

McMichael, Belle, Hope
 McNeil, Byrdie B., Elysian, Minn.
 McPherson, Jessie M., Valley City
 Maasjo, Olga, Fingal
 Maasjo, Mabel, Fingal
 Manapan, Mary F., New Rockford
 Marr, Louise M., Leonard
 Marriage, Beatrice, New Rockford
 Marsh, Jennie, Tower City
 Marquart, Mabel A., Mandan
 Mathwig, Marie Agnes, Jamestown
 Maloney, Nellie I., Montrose, S. D.
 Meadows, Orra, Mott
 Melby, Thea, Elbow Lake, Minn.
 Meldahl, Anna, Valley City
 Michel, Mary, New Rockford
 Mickelson, Emma G., Valley City
 Miller, Helen, Syreston
 Miller, Lucy P., Dawson
 Milne, Ida Mae, Courtenay
 Moe, Anna A., Kindred
 Moine, Grace L., Briscoll
 Monahan, Kathryn, New Rockford
 Monahan, Elizabeth, New Rockford
 Monson, Anna J., Fingal
 Monson, Johanna F., Kindred
 Morley, Ethel, Goodrich
 Morley, Kate, Goodrich
 Morris, Sarah, Bismarck
 Morrow, Elnor Maude, Mandan
 Morton, Hattie M., Anamoose
 Morton, Roy E., Anamoose
 Murray, Etta E., Lisbon
 Murray, May, Wahpeton
 Myers, Gladys Honor, Hurdsfield
 Myhre, Mollie G., Colfax
 Myhre, Ida Amanda, Valley City
 Naaden, Rasmina, Winona
 Nagle, Edyth, Jamestown
 Nakievel, James E., Becker, Minn.
 Natwick, Olga H., Viroqua, Wis.
 Natwick, Jilda R., Viroqua, Wis.
 Naughton, Mary, Matteson
 Nelson, Cornie, Tappen
 Nelson, Edith, Madison, S. D.
 Nelson, Effie, Underwood, Minn.
 Nelson, Ida, Dazey
 Nelson, Lizzie A., Madison, S. D.
 Nelson, Myrtie, Bowman
 Nelson, Olga, Goodrich
 Nepstad, Emma, Oakes
 Newman, Mildred E., Esmond
 Niland, Mattie F., McHenry
 Nordtorp, Emma, Manfred
 Norgard, Berit, Valley City
 Nunn, Fred A., Sheyenne
 Nupen, Ellen, Steele
 O'Brien, Mary, Jamestown
 Ohman, Teckla, Souris
 Olin, Anna H., Sims
 Olmsted, Orelly, Litchville
 Olmsted, Wm. P., Litchville
 Olsgard, Charlotte, McVillie
 Olsen, Alice M., Oakes
 Olson, Jennie T., Valley City
 Olson, Isabelle M., Hastings
 Ostering, Florence, Blue Grass
 Overton, Iva E., Hobson
 Ozbin, Marie Taye, Flasket
 Palmer, Nellie M., LaMoure
 Parker, Lyle, Earlville, Iowa
 Peake, George T., Valley City
 Pederson, Bessie, Wimbledon
 Pederson, Dena, Nome
 Pendroy, Beatrice, Villand
 Pericle, Grayce, Milnor

Pericle, Stella, McLeod
 Peterson, Adolph S., Litchville
 Peterson, Anna Laura, Jamestown
 Peterson, Hattie Elizabeth, Hudson, Wis.
 Peterson, Nina C., St. Ansgar, Iowa
 Peterson, Mrs. Will, Mooretown
 Peterson, Anna M., Hannaford
 Peterson, Jenny, McHenry
 Phillips, Myrtle, Chaffee
 Pich, Lillie M., Enderlin
 Pierson, Lillian Irene, Sheyenne
 Plummer, Della E., Maza
 Pollow, Gertrude Mae, Carrington
 Pomranke, Laura I., Sheyenne
 Posey, Alice, Courtenay
 Prine, Ruth E., Woolnough, Minn.
 Qualey, Ruth Amelia, Valley City
 Quall, Selma, Lisbon
 Rabhes, Maybell, Pingree
 Raettig, Lillian, Carrington
 Radtke, Martha O., Ypsilanti
 Randall, Grantie E., Trettim
 Ratzlaff, Charlotte K. L., Valley City
 Ratzlaff, Minnie, Valley City
 Raymond, Ethel M.
 Reagan, Alice, Jamestown
 Reed, Joseph Francis, Stivenson
 Reher, Fred J., Geneseo, Ill.
 Reilly, Ora, LaMoure
 Reiten, Lena S., Hastings
 Reiten, Oley L., Kathryn
 Rhinehart, Alice, Anselm
 Richard, Blanche B., Kensel
 Rickerd, Birdie, Collins
 Riebe, Lydia, Pingree
 Riemer, Charlotte, Jamestown
 Rognaldson, Ella C., Enderlin
 Rorvig, Olga B., Mose
 Rorvig, Lottie, Mose
 Rothenberg, Emma, Marion
 Rude, Chester Arthur, Valley City
 Rutherford, Jane, Sheldon
 Ryden, Florence J., Kensel
 Saldin, Hilder, Dawson, Minn.
 Sandberg, Clara A., Valley City
 Sandberg, Della, Valley City
 Sarvis, Ewart S., Lanona
 Sarvis, Olive M., Lanona
 Sauer, Mary V., Fingal
 Saunders, Jean N., Doyon
 Savage, Sara J., Fargo
 Scanton, Esther, Marion
 Schafer, Joseph, Chilton, Wis.
 Scheldrup, Frances, Cogswell
 Schies, Angilina, Ypsilanti
 Schmid, Pearle R., LaMoure
 Schmidt, Lena Katherine, Abercrombie
 Schmidt, Stella, Montpelier
 Schony, Carrie, Steele
 Schroeder, Clara S., Valley City
 Schroeder, Corelia, Valley City
 Schuster, Anna, Calio
 Schwelling, Thersa, Valley City
 Scott, Emma Agnes, Wogansport
 Seastrand, Genevieve, Sheyenne
 Seivert, May A., Lynchburg
 Selden, Chas. W., Valley City
 Selden, Eleanor B., Valley City
 Sellie, Clara, Sorkness
 Sellie, Hulda, Sorkness
 Serbo, Nora S., Reynolds
 Seversen, Annie, Kathryn
 Seymour, Maud, Kramer
 Shadduck, Virran, Valley City
 Shaw, Ethel Maude, Sheldon
 Shaw, Mildred, Harvey

VALLEY CITY NORMAL SCHOOL

Shea, Julia, Sheldon
 Shennun, Annie, Tower City
 Sherlock, Kathryn, Valley City
 Sherry, Katherine, Valley City
 Shipstead, Laura, Georgeville, Minn.
 Shirk, Jay B., Hurdsville
 Sievert, Anna, Marshall
 Simonsen, Jenny O., Wahpeton
 Sisell, Esther M., Garrison
 Siverts, Catherine, Marshall
 Sjulli, Elvira, Litchville
 Skidmore, Mrs. Nettie, Valley City
 Skipton, Clara Lucile, Kasota, Minn.
 Small, Helen Mitchell, Crary
 Smedshammer, Cora, Litchville
 Smedshammer, Carrie, Litchville
 Smedshammer, Gine, Litchville
 Smith, Elaine Rose, New Rockford
 Gooderstrom, Victoria, Griffin
 Sortlard, Rachel, Litchville
 Sowden, Emma, Valley City
 Spanfler, Anna, Jamestown
 Stafford, Maude R., New Rockford
 Stahlem, Mamie Florence, Valley City
 Stai, Lena, Cooperstown
 Stauffer, Hazel L., Dazey
 Stauffer, Ava E., Dazey
 Stauton, Edna H., New Rockford
 Steinback, Elizabeth, New Rockford
 Stillings, Mabel, Valley City
 Stillman, Marnie, Detroit, Minn.
 Strong, Ella Florence, Cando
 Strong, Ethel S., Milnor
 Stuewig, Delia, Valley City
 Stuff, Dorothy, Jamestown
 Sullivan, Ruth, McCluskey
 Sullivan, Elizabeth, McCluskey
 Susses, Flora B., Hope
 Sutterlin, Lena S., St. Thomas
 Sutterlin, Lily E., St. Thomas
 Swanson, Axel F., Valley City
 Swanson, Bessie, Chaseley
 Swanson, Matilda, Ettrick, Wis.
 Swenson, Nora Ovida, Valley City
 Swigginn, Ella, Viroqua, Wis.
 Tabbert, Anna E., Sanborn
 Tangen, Peter C., Pekin
 Tangney, Maggie M., Edmunds
 Tangney, Nora E., Edmunds
 Taylor, J. F., Leal
 Taylor, Mary A., Dazey
 Teague, Sara M., Charlson

Thomson, Elizabeth A., Pingree
 Thoreson, Esther, Hannaford
 Thorud, Margaret, Kathryn
 Thune, Mrs. Marie C., Kathryn
 Tillson, Florence S., Carrington
 Tollefson, Arthur, Finley
 Torbenson, Emma, Lisbon
 Torfin, Dora, Sheldon
 Truax, Clara M., Steele
 Truax, Verna E., Steele
 Trude, Josephine, Detroit, Minn.
 Turney, Austin H., Russell
 Ufer, Anna, Leonard
 Ulrich, Louise, St. Peter, Minn.
 Van Passell, Ginevia, Jamestown
 Vie, Mrs. Elsona, Braddock
 Wagle, Anna M., Valley City
 Wagle, Marie, Valley City
 Wagle, Oliva, Valley City
 Walberg, Jennie, Hannaford
 Walker, Bessie Maie, Ft. Ransom
 Walker, Lettie J., Ft. Ransom
 Walker, Corrol L., Grand Rapids, Mich.
 Walton, Angie, Carrington
 Wampler, Richard Lee, Bainbridge, Ind.
 Wankey, William L., Cooperstown
 Ward, Elnora M., Edmunds
 Warren, Olive May, Spring Valley, Minn.
 Washburn, Florence Mae, Mercer
 Webster, Lennie, Lisbon
 Weiler, Louise Bertha, Lisbon
 Weiler, Edw. J., Lisbon
 Weiler, Rose Barbara, Lisbon
 Wetherbee, Eunice Adele, Fairmount
 Whalian, Emmett, Fingal
 Wicks, Marie A., Jamestown
 Wiechman, Emely, Courtenay
 Wilke, Ella, Valier, Mont.
 Williams, Florence, Fairmount
 Wilson, A. C., Valley City
 Wilson, Troy J., Osnabroak
 Windtke, Emil A., Cleveland
 Wing, Anna E., Middle River, Minn.
 Woll, Henry L., Arville
 Wool, Mary, Barnes
 Woodard, Calista, Judson
 Wray, A. Thomas, Flora, Ind.
 Wunn, John William, Forman
 Young, Jessie Eaton, Valley City
 Zabel, Amanda Louise, Valley City
 Zabel, Elsie Estella, Valley City

Conservatory of Music.

HOWARD E. GOODSSELL, DEAN
 INSTRUCTOR IN VOICE

Anderson, Cuyler, Valley City
 Anderson, Howard, Valley City
 Beadle, Emily, Valley City
 Blank, Etta, Valley City
 Brink, Ralph, Buffalo
 Bublitz, William, Valley City
 Burkholder, Lutie V., Valley City
 Chambard, Una, St. James, Minn.
 Clark, Elizabeth, Valley City
 Combs, Mrs. Lee, Valley City
 Ensey, Katherine, Valley City

Grady, Mrs. James, Valley City
 Grenwald, Ema, Valley City
 Gullickson, Bertha M., Enderlin
 Hyde, L. P., Valley City
 Kasberg, Lubena, Valley City
 Macdonald, Mrs. K. B., Valley City
 McFarland, R. Kenneth, Valley City
 Norton, Susan, Valley City
 Oppegard, Carrie, Valley City
 Peterson, Bertha, Stanton
 Skorpen, Thomas, Valley City

V A L L E Y C I T Y N O R M A L S C H O O L

JEANNETTE DEDRICK — VOICE

Anderson, Cora A., Bathgate
 Berlin, Geraldine, Wimbledon
 Douglas, Laura M., Pembina
 Funfar, Mary L., Glenville
 Getchell, Levi, Valley City
 Lannon, Bessie, Valley City
 Mann, Lena, New Salem

Marvel, Nellie, Brittin
 Miller, Emma, Fargo
 Morden, Mabel H., Cavalier
 Murray, Etta, Lisbon
 Nankivel, James E., Becker
 Peake, Esther, Valley City
 Wilson, Lubelle, Fargo

MABEL E. UNDERWOOD — PIANO

Barry, Aimee, Hermann, Minn.
 Bate, Lois, Sanborn
 Blank, Etta, Valley City
 Brander, Jennie M., Souris
 Briggs, Mrs. Ed., Valley City
 Buchholz, Paul E., Davenport
 Callender, Ruth, Valley City
 Campbell, Cora I., Wyndmere
 Chaffee, Helen, Valley City
 Chambard, Una, St. James
 Coddling, Clare, Valley City
 Coddling, Jessie, Valley City
 Cruden, Catherine, Amenias
 Eidsvig, Martha, Eastedge
 Fristad, Millie, Norma
 Gartside, E. Lydia, Glen Ullin
 Hageman, Mildred, Clinton, Minn.
 Hedstrom, Florence, Valley City
 Jones, Flossie, Steele
 Jones, Minnie C., Mercer
 McAndrew, Gertrude, Cogswell
 McFarland, Genevieve, Valley City

McKay, Gladys M., Grand Harbor
 McLennen, Mae, Enderlin
 McMichael, Irene, Hope
 Menard, Genevieve, Wilton
 Meyer, Mrs. J. B., Valley City
 Moe, Ida, Valley City
 Myhro, Ida, Valley City
 Peterson, Annie P., Sheyenne
 Peterson, Bessie, Wimbledon
 Pound, Grace, Guildford, Mont.
 Scheidt, Hulda, Kulm
 Schulstad, Olivvy, Reynolds
 Siverts, Minnie, Marshall
 Stevens, Blanche, Oakes
 Stevens, Faith, Oakes
 Stansbury, Mamie, Finley
 Story, Mabel, Valley City
 Swenson, Florence, Valley City
 Towne, Doris, Valley City
 Towne, Marian, Valley City
 Trotter, Lillian, Valley City
 Weichmann, Lucy, Courtenay

LILLIAN G. HEALY — PIANO

Barr, Walter, Valley City
 Berlin, Geraldine, Wimbledon
 Brindle, Laura L., Hazelton
 Bublit, Louise, Valley City
 Carr, Earl, Valley City
 Chamberlain, Florence, Valley City
 Downie, Florence, Lignite
 Hoflen, Pearl, Rutland
 Faust, Marcus, Valley City
 Getchell, Josephine, Valley City
 Granger, Allen, Valley City

Isensee, Mayme, Oriska
 Lannon, Bessie, Valley City
 Lovelace, Florence, Ft. Ransom
 Mason, Blanche G., Valley City
 Meldahl, Thora, Valley City
 Miller, Emma, Fargo
 Nienas, Mary, Valley City
 Peake, Esther A., Valley City
 Pray, Russell, Valley City
 Rathje, Esther, Tower City
 Sutterlin, Lena, St. Thomas

KNUTE FROYSAA — VIOLIN

Baarstad, Peter, Valley City
 Borthwick, Mamie, Hamar
 Clare, Coddling, Valley City
 Esby, Oliver, Valley City
 Foster, Lucile L., Valley City
 Foster, Roland, Valley City
 Furber, Louise, Valley City
 Hedstrom, Adolpha, Valley City
 Jensen, H. H., Valley City
 McAndrew, Julia, Valley City
 Moore, Mrs. C. E., Valley City
 Nelson, Lloyd, Valley City
 Norgaard, Ben, Valley City

Olson, Carl, Valley City
 Oppegaard, Carl, Valley City
 Pray, Frances, Valley City
 Pray, Ralph, Valley City
 Rathje, Robert, Valley City
 Raub, Jacob, Valley City
 Riebe, Helena, Pingree
 Schroeder, Cornelia, Valley City
 Skonnard, Richard, Valley City
 Storey, Sam, Valley City
 Winterer, Harriet, Valley City
 Winterer, Hermoine, Valley City

ALICE W. BENHAM — EXPRESSION

Hageman, Mildred, Clinton, Minn.
 Hansen, Belle
 McAndrew, Julia, Cogswell
 Skonnard, Richard, Valley City

Skromme, Linda, Valley City
 Schroeder, Cornelia, Valley City
 Riebe, Helena, Pingree

Students of the Model School

KINDERGARTEN — TABLE III

Bourbonuais Clifton,
Davis, Winifred,
Davidson, Victor
Earley, Florence
Feldman, Alfred
Feldman, Milton
Jacobson, Paul
Lees, Dietta
Miller, Elsie

Neubauer, Grace
Padden, Thomas
Peterson, Selma
Raymond, Florence
Risa, Cora
Shrum, Robert
Spearin, Ruth
Stephenson, Arthur
Wessel, Dorothy

KINDERGARTEN — TABLE II

Bakken, Leonard
Barr, Irene
Bonhus, Ruth
Boyd, Burton
Brown, Helen
Englert, Beatrice
Gad, Angela

McIsaacs, Joseph
Padden, Margaret
Root, Helen
Sad, Johanna
Shrum, Chester
Wright, John

KINDERGARTEN — TABLE I

Bradley, Dorothea
Combs, Lee
Dean, Helen
Featherstone, Nancy
Flora, Frank
Greenwood, William
Mhyro, Margaret

Nearing, Clara
Palmer, Jessie
Raub, Charline
Richardson, Agnes
Riedman, Alice
Stephenson, Donald

FIRST GRADE — GROUP ONE — EIGHT

Beleal, Arthur
Boyd, Leonora,
Burke, Jack
Eggert, Myrtle

Gilbertson, Carrie
Lovely, John
Olson, Frances
Skorpen, Judith

FIRST GRADE — GROUP TWO — EIGHT

Arneson, Swanhild
Bonhus, Jorgen
Combs, James
Lee, Hans

McMullen, Catherine
Packard, Beryl
Sorras, Adolf
Tyler, Fay

FIRST GRADE — GROUP THREE — SEVEN

Corby, Gordon
Dean, Edwin
Hardwick, Arthur
Miller, Ruth

Pederson, Edwin
Reidman, Rose
White, Richard

SECOND GRADE — GROUP ONE — SEVEN

Bakken, Erling
Burke, Charles
Ferguson, Ralph
Heyerdahl, Myrtle

Johnson, Aslof
Newbauer, Delois
Sorras, Harold

SECOND GRADE — GROUP TWO — ELEVEN

Bettin, Elsie
Engdahl, Arnold
Grady, Ainslee
Harvey, Lenley
McFarland, Pauline
Miller, Annie

Petterson, Dagny
Stephenson, Ethel
Tenney, Katherine
Town, Leslie
Wallace, Charles

V A L L E Y C I T Y N O R M A L S C H O O L

THIRD GRADE — FIRST GROUP — EIGHT

Bettin, Alma
Coddington, Walter
Earley, Eleanor
Jacobson, Elsie

Myhro, Helen
Nokken, Leonard
Olson, Willard
Wessel, Alice

THIRD GRADE — SECOND GROUP — NINE

Boyd, Ella May
DeLancey, Archie
Field, Erling
Nelson, Anna
Sad, Anna

Simenson, Kenneth
Stephenson, Albert
Swenson, Walter
Turk, Hilda

FOURTH GRADE — FIRST GROUP — SIX

Anderson, Charles
Armstrong, Frank
Barr, Lydia

Chaffee, Homer
Shrum, Leone
Towne, Winifred

FOURTH GRADE — SECOND GROUP — FIVE

Johnson, Ernest
Pederson, Amanda
Secor, Robert

Selden, Dorothy
Sevenson, Gladys

SPECIAL CLASS — TWO

Zeilesch, Johanna

Zeilesch, Margaret

FIFTH GRADE — THIRTY ONE

Hass, Agnes
Anderson, Christine
Anderson, Viola
Axel, Carl
Bakken, Myrtle
Bemis, Leo
Bettin, Lena
Corby, Lillian
Cowell, Vera
Earley, Alice
Eggert, Herman
Dilley, Paul
Falstead, Florence
Hart, Ruth
Holzman, Dorothy
Jensen, Sigfrid

Johnson, Edna
Johnson, Carrie
Lampman, Frances
Larson, John
Lovely, Helen
Miller, Blanche
Miller, Walter
Olson, Bennie
Olson, Ethel
Peterson, Bjorg
Rhodes, Olive
Sites, Elsie
Swenson, Albert
Towne, Harvey
Wallace, Bessie

SIXTH GRADE — FIFTEEN

Bakken, Barney
Baugeter, Rose
Coddington, Hu ley
Dilley, James
Ferguson, Clifford
Field, Gladys
Larson, Frances

Moe, Harry
Peterson, Asta
Sad, John
Skorpen, Joseph
Shrum, Clarence
Siminson, Waldo
Stephenson, Lorne

SEVENTH A — FOURTEEN

Carlson, Selma
Chaffee, Helen
Corby, Porter
Cowell, Vaughn
Dean, Geita
Ellingson, Minnie
Gordon, Phoebe

Jacobson, Effie
Johnson, Oscar
Nordgaard, Obert
Rude, Marion
Sites, Clarence
Skorpen, Agnes
Tenney, George

V A L L E Y C I T Y N O R M A L S C H O O L

SEVENTH B — THIRTEEN

Axel, Oscar
Bettin, Anna
Buck, Charles
Cornish, Jennie
Critchfield, Myrtle
Davidson, Martha
Furgeson, Fred

Holzman, Elsie
Moe, Arthur
Noltimier, Walter
Norgard, Minnie
Shaffer, Herbert
Stenshoel, Alice

EIGHTH A — NINE

Bakken, Howard
Engdahl, Ruth
Farnham, Doris
Field, Harold
Glesta, Ida

Gusass, Helen
Johnson, Olga
McCready, Harley
Swenson, Minnie

EIGHTH B — SIX

Aas, Oliver
Davidson, Palmer
Heyerdahl, Carl

Pederson, Emma
Towne, Doris
Towne, Marion

EIGHTH C — EIGHT

Armstrong, Gladys
Cannon, Iva
Carlson, Clarence
Carr, Irl

Erickson, Helen
Falstad, Hilda
Lewzader, Ada
Pederson, Esther

Summary.

NORMAL DEPARTMENT:

Class of 1911.....	149
Special Students.....	23
Commercial.....	50
Undergraduates.....	400
Summer School.....	645 - 1267

CONSERVATORY OF MUSIC:

Voice.....	36
Piano.....	66
Violin.....	25
Expression.....	7 - 134

PRACTICE SCHOOL:

Kindergarten.....	44
First Grade.....	23
Second Grade.....	18
Third Grade.....	17
Fourth Grade.....	13
Fifth Grade.....	32
Sixth Grade.....	14
Seventh Grade.....	27
Eighth Grade.....	23 211

Total.....	1612
Counted twice.....	119
	<hr/> 1493

ENROLLMENT BY TERMS

Fall Term, 1909.....	487	Fall Term, 1910.....	500
Winter Term, 1909-10.....	573	Winter Term, 1910-11.....	541
Spring Term, 1910.....	424	Spring Term, 1911.....	458
Total.....	1484	Total.....	1499

Number in Normal Department who have taught.....	121
Average number of terms taught.....	4
Average age of students in Normal Department.....	20
Average age of students attending summer school.....	22

The following counties were represented in the institution during the school year 1910-11, not including summer school: Adams, Barnes, Benson, Billings, Bottineau, Bowman, Burleigh, Cass, Cavalier, Dickey, Divide, Dunn, Eddy, Emmons, Foster, Grand Forks, Griggs, Hettinger, Kidder, LaMoure, Logan, McHenry, McLean, McIntosh, Morton, Nelson, Oliver, Pembina, Pierce, Ramsey, Ransom, Richland, Rolette, Sargent, Sheridan, Stark, Steele, Stutsman, Towner, Walsh, Ward, Wells and Williams.

The following states were represented: Illinois, Iowa, Maine, Michigan, Minnesota, Montana, Missouri, North Dakota, South Dakota, Wisconsin, Indiana, and Canada.



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